



Furzeham Primary School Home Learning Policy

Date of review: Spring 2022	Date of next review: Spring 2025
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We define home learning as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Furzeham Primary we have a strong commitment to parental involvement and see home learning as one way of developing this partnership.

Aims of home learning

- to promote a partnership between home and school to support each child's learning.
- to assist pupils in making maximum progress in their academic and social development.
- to help pupils develop the skills of an independent learner.
- to consolidate and reinforce the learning taking place in school and to allow children to practice skills taught in lesson.
- It can further stimulate enthusiasm for learning.
- to help children develop good work habits for the future.

Our routines and expectations

All classes give out weekly homework on a Friday. It is expected to be returned by the following Wednesday. This is set on Microsoft Teams. There should be a clear explanation from the teacher of what is expected. Each child has a home learning book or returns the home learning via Microsoft teams or email.

Time Spent on Home learning

It is difficult to place an exact time-limit on the home learning which is set. Children work at different rates and find some activities more time-consuming than others. We therefore rely on the discretion of parents to decide on the length of time spent on home learning, we simply ask that you try your utmost to work with us in supporting your children and let us know if your child is experiencing difficulties. As a rule of thumb, including reading;

- Foundation Stage to spend about 15 minutes each day, with the focus on reading and keyword related activities.



- KS1 between 30-60 mins a week (including reading)
- LKS2 between 1-2 hours a week.
- UKS2 between 1-2.5 hours a week.

The Type of home learning set

The type of home learning that we set varies according to the age, ability of the children and according to the circumstances or situation at the time.

Nursery – sharing books and communicating with school

Reception – daily reading, learning key words, sometimes number learning.

Year 1 and 2 – daily reading, key word spelling, weekly home learning including comprehension, grammar or maths activities.

Years 3 and 4 – daily reading, weekly times table, spellings and a longer weekly task involving maths, comprehension/grammar or science.

Years 5 and 6 - daily reading, times tables, spellings and two longer tasks each week - comprehension, grammar and maths. Occasionally, extended projects which run for a few weeks will be set.

We expect children to maintain the same standards for presentation of home learning as we set in school a sharp pencil or black pen.

Throughout the school, learning to read is the most essential skill and we would encourage parents of children of all ages to read with their children whenever they can. For children who are still developing fluency, daily reading at home is greatly encouraged. Those children who are already fluent need to continue reading at home to develop deeper comprehension and 'booktalk' between parent and child is strongly encouraged. This could be school set reading material either their accelerated book or their phonic linked book. Children in ks1 and EYFS should try to follow the 5-day reading plan when reading the phonic set books as this supports them to become more fluent and comprehensive readers rather just being able to decode.

Sometimes we ask children to find out about a specific topic or to find and collect things that we then use in school. These are usually related to topic we are working on.

Occasionally we ask children to take home some learning that they have started in school if we believe that they would benefit from spending further time on it.

Pupils with Special Educational Needs



We set home learning for all children ensuring that all tasks set are appropriate to the ability of the child. If a child has special needs, we sensitively adapt any tasks set.

The role of parents

We ask parents to encourage their child to complete the home learning tasks and provide them with a good workspace at home. Parents should support their child where necessary but encouraged them to do it independently as much as possible.

Support for parents with Home Learning

We are mindful that sometimes parents would like more information about how some subjects are taught at school or specific information about how they can support their child's individual learning needs. We therefore provide the following;

- The opportunity to talk to class teachers on parents' consultation evenings and after school at any time
- Parent booklets such as the approach to calculations that we use in school and bookmarks which provide key questions to support 'booktalk' at home.
- Parent workshops and information sessions where appropriate
- Individual consultations with the Special Needs co-ordinator or Pastoral Teaching Assistant.
- Home learning club (dependent on the availability of staff)

If parents have any problems or questions about home learning, they should contact the child's class teacher.