

Music development plan summary: Furzeham Primary and Nursery School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

| Detail | Information |
|--|---|
| Academic year that this summary covers | 2024.25 |
| Date this summary was published | 10.7.24 |
| Date this summary will be reviewed | 1.7.24 |
| Name of the school music lead | Claire Thompson |
| Name of school leadership team member with responsibility for music (if different) | Claire Thompson and Debbie Hewitt |
| Name of local music hub | Devon Music Education |
| Name of other music education organisation(s) (if partnership in place) | Torbay and South Devon Music centre, TASN (Torbay Arts in |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The music curriculum overview can be viewed on the school website. This shows the curriculum offer for all year groups at Furzeham Primary school from Nursery to Year 6.

Our curriculum has been designed to be inclusive for all pupils, providing opportunities for music exploration and development. Every class from Nursery to Year 6 receives 1 hour of class music provision. We use the Kapow scheme as our curriculum guidance which fully meets the requirements of the national curriculum and fully incorporates the Model music curriculum and beyond. In addition, we also use content from Sing up and Young Voices.

Singing is a core part of the music curriculum and as such every lesson includes an opportunity for group singing. Children also take part in weekly singing assemblies with their phase. In the curriculum overview each year group have opportunities for singing and playing instruments through the year and performing using them for example in parent assemblies. Whole school ensemble teaching and singing takes place in every year group and pupils have the opportunities to sing a range of genres in a variety of contexts. Listening to music is a planned progression sequence of genres informed by the Model Music curriculum. Pupils have opportunity to listen and engage with a wide variety of composers and genres in assemblies and in class.

Furzeham Primary school is part of the Torbay Music hub and utilises some opportunities.

Our young people have performed at local care homes and events in the community. We have a peripatetic piano teacher in school as an additional opportunity for our pupils. To support our music delivery, the school works closely with;

Torbay Music Hub

Brixham College – Music lead

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

For opportunities outside of lesson time, the following opportunities are provided for children to progress in music beyond the curriculum offer:

Weekly whole school singing lessons and ensemble singing with a wide variety of genres and led by the music lead.

After school singing and performing arts group meet and practise singing for group events and performance and for excellence and enjoyment.

Performing arts group open to UKS2 summer term for large production.

The pupils will perform at large scale events and on large stages and local community events.

We offer 1:1 peripatetic music teaching for the piano by Link Learning with the take up being 11 children, a small proportion are pupils in receipt of pupil premium funding.

Annually the choir performs at large scale school music performance as well as community events. Partnership with Brixham College leads to more opportunities to enhance the provision of music with both the Arts and Drama lead and Music lead.

From July 2024 and for this ensuing academic year we are embarking on the Arts mark an endeavour to incorporate a range of musical opportunities to complement this offer.

Bournemouth Symphony Orchestra and Specialism music teaching.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Furzeham Primary School, we offer a rich musical environment and plan events to develop confidence and musical flair.

Weekly singing assembly

UKS2 performance annually supported by ks2 pupils.

EYFS /KS1 nativity singing ensemble

Carol services and Christmas events

All saints church singing

Join the National event Young Voices in Birmingham NEC and learn the songs beforehand. The large-scale event brings 5000 voices together.

Care in the community – singing to the residents in residential homes several in the Brixham area.

We are always open to musical experiences to widen opportunities for pupils and have already reaped the benefits of our instrumental teacher at school this academic year. We are already looking into other opportunities this can bring.

In the future

This is about what the school is planning for subsequent years.

Pupils will be receiving an hour a week instrument teaching in years 3,4,5

Timetable changes will engage all classes to have a dedicated time to teach our music scheme

INSET to improve confidence and boost musical teaching skills set by lead teacher

A dedicated space/ classroom is now available to teach music and store instruments.

Striving for Arts Mark status 2026.

Development of new instruments to compliment the tuned and untuned provision.

Improved networking of musical opportunities in the area

Improved opportunities within the music hub

Exploie possibilities for working with the Torbay music centre

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.