

EYFS Nursery - LTP



Key themes	 Communication	 Creativity	 Community	 Coastal
------------	---	--	---	---

Driver unit	Term 1 Me and My Community	Term 2 Once Upon a Time	Term 3 Starry Night	Term 4 Dangerous Dinosaurs	Term 5 Sunshine and Sunflowers	Term 6 Big Wide World
Communication and Language	Discussion about selves, families, favourite things etc. Exploring classroom, school and outside space. Nursery Rhymes Class stories	Story a week through WCR and provision. Tough tray props, story language. Talking in sentences. Daily phonics - listening, discussing sounds around them. Songs and rhymes Questioning through provision	Comparing day and night Story a week through WCR and provision Daily phonics Early Talkboost Songs and rhymes Questioning through provision	Story a week through WCR and provision Daily phonics Early Talkboost Songs and rhymes Questioning through provision	Oral story telling WCR Daily phonics Songs and rhymes Questioning through provision	Oral story telling WCR Daily phonics Songs and rhymes Questioning through provision
Personal, Social and Emotional Development	Jigsaw - Being Me in My World Class rules Expectation and routines	Jigsaw - Celebrating Differences Social skills—turn taking, developing independence Asking for things politely— manners	Jigsaw- Dreams and Goals Social skills—turn taking, developing independence	Jigsaw- Healthy Me Social skills—turn taking, developing independence	Jigsaw—Relationships Social skills—turn taking, developing independence	Jigsaw— changing Me Social skills—turn taking, developing independence
Physical Development	Jasmine Foundation PE—following instructions, spatial awareness, ball skills/ Gross motor skills / Fine motor skills Independent self care	Jasmine Foundation PE / Gross motor skills/ fine motor skills Independence self care— toothbrushing	Jasmine Foundation PE / Gross motor skills/ fine motor skills Independence self care— toothbrushing	Jasmine Foundation PE/G&FMS Toothbrushing. Sun safety	Jasmine Foundation PE/G&FMS Toothbrushing. Sun safety	Sports day practise/G&FMS Toothbrushing
Literacy	Name writing—recognition and copying Large scale mark-making. Shape drawing. Development of fine motor skills for pencil grip. Phonics - listening to environmental sounds, instruments, copying body percussion, repeating sounds. Letter formation of names. Reading skills—vocab, fluency, recall, sequences, prediction. Oral story telling	Phonics - listening to environmental sounds, instruments, copying body percussion, repeating sounds, alliteration. Development of fine motor skills for pencil grip. Reading skills—vocab, fluency, recall, sequences, prediction. (Owl babies, peace at last, how to catch a star) / Oral story telling Name writing—recognise and copy	Phonics - listening to environmental sounds, instruments, copying body percussion, repeating sounds, alliteration. Development of fine motor skills for pencil grip. Reading skills—vocab, fluency, recall, sequences, prediction. (Owl babies, peace at last, how to catch a star) / Oral story telling Name writing—recognise and copy	Dinostory— non fiction/fiction dinosaur themed books in the book corner. Oral story telling Reading skills—vocab, fluency, recall, sequences, prediction (Dear dinosaur, cave baby) Fiction and non Fiction Phonics - listening to environmental sounds, instruments, copying body percussion, repeating sounds, alliteration.	Phonics— oral segmenting and blending, clapping syllables, RWI Name writing— recognition and copying Reading skills—vocab, fluency, recall, sequences, prediction Oral story telling	Phonics— oral segmenting and blending, clapping syllables, RWI Name writing— recognition and copying Reading skills—vocab, fluency, recall, sequences, prediction Oral story telling
Maths	Counting up to 10 and beyond, 1 to 1 correspondence, subitising to 3, matching numerals and quantity to 5. Positional language, measure language.	Counting up to 10 and beyond, 1 to 1 correspondence, subitising to 3, matching numerals and quantity to 5. Positional language, measure language.	Subitising, recite numbers in order past 5	Links numerals and amounts Counting and number work Exploring length and height	1:1 counting Comparing quantities	Positional language Matching numerals and quantity Creating patterns with 2D shapes
Understanding the world	Where things are in the classroom, how to tidy, talking about growing, season.	Where things are in the classroom, how to tidy, talking about growing, season, map.	Comparing day and night What happens when I fall asleep—talking about night time experiences /Who works when I am asleep? Nocturnal animals /Bats/The moon	Comparing day and night What happens when I fall asleep—talking about night time experiences /Who works when I am asleep? Nocturnal animals /Bats/The moon	Talk about and grow garden plants Naming parts of a plant Senses walk	Talking about the world using globes and maps Similarities and differences around the world . Tidy team
Expressive Arts and Design	Self portraits. Rhymes, games and songs Autumn trees, collage faces. Local area collage linked to multi-cultural arts week Phonic sounds/body percussion	Bridge building, harvest song, nativity. Provision activities./ Christmas activities. Rhymes, games and songs Phonic sounds/body percussion	Whatever next rockets Lullabies— twinkle, twinkle little star Bedtime routines Moon paintings	Move like a dinosaur Dinosaur island (dino hunt) Dinosaur collage— exploring textures	Nursery rhymes Observational drawings	Creating small world habitats