

# EYFS Reception - LTP



Key themes	 Communication	 Creativity	 Community	 Coastal
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Diver unit	Term 1 Let's Explore	Term 2 Marvellous Machines	Term 3 Long Ago	Term 4 Ready, Steady Grow	Term 5 Animal Safari	Term 6 On the Beach
<b>Communication and Language</b>	Talk about ourselves and our families Exploring our school and local area	Different machines that help us and how they work.: household, vehicles and robots	Talk about how we have changed since we were babies Listen to and ask questions at Museum	Talk about how plants and animals are cared for to provide food Listen to and ask questions at Occombe Farm	Talk about pets, plants and animals from around the world Listen to and ask questions at Paignton Zoo	<b>Talk about marine plants and animals</b>
<b>Personal, Social and Emotional Development</b>	Jigsaw - Being Me in My World Class rules Expectations and routines	Jigsaw - Celebrating Differences	Jigsaw—Dreams and Goals Challenges Perseverance	Jigsaw—Healthy Me Healthy eating and exercise	Jigsaw—Relationships	Jigsaw—Changing Me
<b>Physical Development</b>	Personal (Unit 1 Real PE) Coordination: Footwork Static Balances: one leg Independent self care Gross motor skills / Fine motor skills	Social (Unit 2 Real PE) Dynamic balance to agility: jumping and landing Static balance: seated	Cognitive (Unit 3 Real PE) Dynamic balance: On a line Static balance: Stance Gross and fine motor skills	Creative (unit 4 Real PE) Coordination: Ball skills Counter balance: with a partner	PE Coordination: Ball skills Counter balance: with a partner Physical (unit 5 Real PE) Coordination: Sending and receiving Agility: reaction and response	Fitness (Unit 6 Real PE) Agility: Ball chasing Static balance: Floor work
<b>Literacy</b>	Name writing Phonics—read and correctly form first 16 Set 1 RWI sounds Apply learnt sounds to write captions, labels and lists Read some key words		Phonics—Read and correctly form all RWI Set 1 Read cvc and ccvc words, keywords to Set 4 and simple phrases and sentences with known sounds Apply set 1 sounds, to write simple sentences and write some key words from memory.		Use all Set 1 and 4 Set 2 sounds to read and write. Read and write keywords and write a series of short sentences Re-tell 'Talk for Writing' texts	
<b>Maths</b>	Counting up to 20 and beyond Number - 1 more/ 1 less, subitising, composition to 5. Repeating patterns. 2d shapes		Addition to 10 and composition of 4 and 5 Measuring capacity, length mass and time Patterns 3d shapes Finding a double, odd and evens		Identify and build numbers to at least 20 Addition and subtraction Recall number bonds (+ and -) to at least 5, including doubles Share and group small quantities	
<b>Understanding the world</b>	Journeys—around school, local area, simple maps. Seasons	How machines work and help us. Circuits, rolling ramps, magnets Seasons	Caring for babies, how we change as we grow Toys from the past	Where our food comes from (plant and animal sources) Caring for plants, and animals	Pets, plants and animals from around the world Protect local and global environments	Animals and plants that live on the seashore and in the ocean and how we can protect them Staying safe at sea
<b>Expressive Arts and Design</b>	Self portraits, houses, maps., family pictures. Local area collage linked to multi-cultural arts week	Performing Harvest and Nativity songs Machine Art Christmas cards and decorations	Black and white pictures Singing traditional nursery rhymes and lullabies	Printing Colour mixing	Camouflage art Landscape art 3D animals and habitats	Seaside scenes art. Sing seaside songs Sea transport model