

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding** must be spent by 31st July 2022.

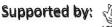
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,150
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,150

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18.150	Date Updated:	March 2023	
			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all children participate in 2 x1 hours of high quality PE sessions each week.	support the delivery of PE (Real PE scheme and Jasmin scheme) are available • Provide staff with appropriate training and guidance in being able to deliver high quality PE lessons. • Provide staff with skills progression sheets for all PE lessons taught. • Ensure that there are appropriate resources to support the delivery of the PE curriculum and that there are resources to support those pupils who require an adapted curriculum (PE lead to	£2,000.00	LTP has been completed with progression of skills for each activity. Resources have been purchased which match up with the Jasmine schemes of work.	













Ensure children have access to daily physical activity opportunities to improve physical fitness, mental well being and concentration	 Ensure that class timetables have wake and shake and daily mile sessions in place. Develop playground area (creation of trim trail, outdoor table toppis table and dimbine. 	£9,183.50	All pupils take part in daily wake and shake. Pupil and staff surveys have indicated that the 10 min physical activity helps to support more focused learning.	Share good practice for wake and shake. Sports leaders to take more ownership in delivering wake and shake.		
	table tennis table and climbing wall) with the aim of creating an exciting, stimulating and inclusive space that promotes and encourages children to be physically active, work collaboratively and develop problem solving skills		Variety of outdoor equipment has been purchased following discussions with the school council. This has increased the range of different activities on offer during break and lunchtimes. There is clear evidence of	Further planning into zoning playtimes into activity specific areas. Continue to the develop the playground environment to support fun physical activities.		
 Ensure children have access to appropriate lunchtime sports equipment to encourage them to be physically active and engaged in physical games 	 Complete lunchtime resources audit Purchase outdoor lunchtime equipment (PE and Sports Leader) 		greater pupil engagement. Employed sports leader / lunchtime play instructor has engaged in CPD opportunities to further develop variety of activities on offer. Children are enjoying physical activity because it's fun.	Continue to develop initiatives such as walking bus, cycle or scooter to school.		
 Launch 'Safer Streets' Initiative to increase the number of pupils walking, cycling or scooting to school Ensure all children in Year 6 can 	 Safer streets Lead teacher (Mr Bennett) to work in conjunction with council, highways and governors to launch initiative (Sept 23) 		Lunchtimes are highly active with an array of engaging activities. Each child is given an opportunity to exceed the 30 mins of physical activity in a school day. Employment of specialist sports	Swimming see front of booklet.		
swim 25metres and have completed water safety module	 Ensure that additional swimming sessions are booked for Summer term 23. 	£696.50	teacher has been integral to the increased activity time of the children.			
Ensure that there are opportunities for all children, particularly those who are less active, to get involved with physically active games and activities during lunchtime.	 Employment of specialist swimming instructor Employment of specialist sports teacher (SST) Ensure appropriate resources are available. 	(see above) £6,270.00	The school has been successful in achieving a road closure outsie of school as part of the safer streets project. This has provided safer routes to school and increased the number of children either walking, cycling or scooting to school. Children have			
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	Clear lunchtime plan / timetable for activities to engage all.		learnt about the importance of healthy and safe lifestyles.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: %
			1	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:















pupils in fairness and selfresponsibility when involved in physical active games.

- School to provide after school PE clubs across the year to enable all groups of pupils to attend and participate in intra and inter school competition.
- To ensure that physical wellbeing, healthy lifestyles and healthy eating is delivered as part of the school's PSHE curriculum.
- Ensure that PE and sport is visible within the school (School PE notice board, website, celebration of PE achievement, trophy cabinet)

PE lead to ensure that children have access to sporting clubs after school

- PF lead to monitor and ensure that PSHE curriculum is being delivered.
- PE lead to conduct pupil survey on PE and healthy lifestyles.
- PE lead to ensure that PE notice board and website are up to date detailing:
- sporting achievements
- Links to outside sports clubs
- Intent, implementation and impact PE statement
- Achievements in PE to date / since the funding
- Sporting hero of the term
- Parent leaflets / information about the importance of healthy lifestyles.

ioined Brixham Cricket Club.

Sports Leaders lead engaging fun active activities for children who are less active. Children are more active than before

Continue to develop and expand the group of children. Share fun activities that teachers could use for wake and shake.

Physical wellbeing has been delivered through the Jigsaw (PSHE) program of work. Children are more aware of the factors of a healthy body and mind.

Need to conduct survey on PE and healthy lifestyles. Link with the MHST team to deliver some wellbeing workshops.

Linked well with Cayman golf however further work needed to promote PE

Priority Sept 2023















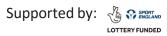
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Key indicator 3: Increased confidence,	knowledge and skills of all staff in to	eaching PE and	d sport	Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to ensure that they are able to confidently teach PE and sport to all pupils.	 PE lead to provide staff with Real PE / Jasmine PE CPD link PE to provide bespoke CPD as part of school improvement and INSET meetings. 		PE Lead/ Sport specialist has supported less confident staff in the delivery of Jasmine. As a result, all teachers are confident in delivering the Jasmine program.	Continue the support network and start to share good practices.
 School to employ specialist sports teacher (0.5) to lead PE lessons and sporting events / clubs 				
 School to work towards afPE Quality Mark to ensure that all pupils are receiving the best possible PE provision 	 PE lead to research components of afPEQM and provide action plan to HT by Summer 23 			Priority 2023/24
 School to ensue that MTAs are trained in basic lunchtime active games in order to support and encourage physically active games at lunchtime Key indicator 4: Broader experience of 	PE lead to arrange for training and CPD as appropriate		active and happy.	A structured timetable of training with dates and clear outcomes. Opportunities to discuss with the MTA's successes and areas to develop. Percentage of total allocation:











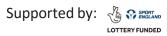


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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure school is aware of the children's views on PE and sport and which activities they would like to experience.	 PE lead to conduct pupil survey with school council, feedback data to HT and plan for pupils to have access to workshops, experiences or clubs. 	£O		
School to ensure there are opportunities for all pupils to further their interest in PE and sporting activities outside of school	 PE lead to provide information by noticeboard / website/ direct contact with parents re the clubs and opportunities on offer outside of the school day. PE lead to ensure that he notifies and provides opportunities to parents of those pupils identified as gifted and talented. 		Pupils in year 4-6 groups have shown evidence of a large skill increase, especially during outdoor adventurous	Continue with Warren Barn and Potheridge House. Link with the local outdoor centre to encourage
School to ensue that all pupils in KS2 have an opportunity to attend an overnight residential trip.			activities and water sports. The number of children reluctant to take part decreases with each year of experience. Children can complete more challenging activities on residentials as they are	more children to take part in outdoor education. Hopefully possible taster sessions. Instructors to come into school to lead outdoor education activities- orienteering.
To ensure that all children have the opportunity to compete in intra school competition.	 PE lead to ensure that the annual sports day enables all children to compete (Team events) 		prepared fully from their main curriculum programme.	Team building activities.













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Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that the school attends at least 2 /term competitive events across the year (Inter school competition) across a variety of sports and age groups (Football, Netball, Swimming gala)	PE lead to plan competitive matches and events against local schools.	£0	The girls, Y5/6 and Y3/4 took part in a local football league. As a result, many of the children have signed up to local clubs. There was no swimming gala this year and currently there is no netball league.	Continue with the football clubs. Try to link up with local schools to play other sports such as netball, basketball and cricket.
 School to participate in National sporting initiatives to include Sports Relief, Big Pedal and to enter the competitive elements. 			The school took part in the big walk and wheel which was very successful. Participation rate was improved by 30% from the previous year.	Continue the initiatives trying to increase the number of children taking part.
School to ensure that all children have the opportunity to compete against each other in house matches and sports days.			Very successful sports day where all the school children competed within house teams.	Develop intra-matches between classes. Football, tag rugby and basketball.

Signed off by						
Head Teacher:						
Date:						
Subject Leader:						
Date:						
created by:	Physical ducation	Active Partnerships	SPC TRU	RT	Supported by:	SPORT ENGLAND LOTTERY FUNDED





Governor:	
Date:	











