



Furzeham Primary & Nursery School

Sports Premium Strategy & Financial Breakdown

Academic Year 2021 /22

Contents		
1.	School Aims & Priorities	Page 2
2.	Pupil Premium Overview Statement	Page 3
3.	Executive Summary	Page 2
4.	Summary Information	Page 2
5.	Objectives for academic year 2020/21	Page 3
6.	Sustainability	Page 7

1. School Aims & Priorities

At Furzeham school we are committed to making additional and sustainable improvements to the quality of PE and sport that we offer with the funding that we receive.

We understand the importance of:-

- Developing or adding to the PE and sport activities and provision that we already offer and in making improvements that will benefit current pupils and pupils joining the school in future years.
- Promoting a greater understanding of and actively participating in regular exercise and healthy lifestyles.
- Developing strong links with community sports clubs to enable more children to become actively involved in both social and competitive situations – Raising participation in sport.

2. Sports Premium Overview Statement

PE and Sports Premium was introduced in March 2013.

Each year the Senior Leadership Team and governors decide how to spend the funding which we receive in order to make additional and sustainable improvements to the quality of PE and sport that we offer. Key indicators for PE development taken from DfE guidance form the basis of the focus of the sports funding.

NB The funding figure for the academic year is based on numbers of pupils in our school from the January census information.

3. Executive Summary 2020/21

The school was inspected by Ofsted in May 2019 and as part of the inspection they had to report on the effectiveness of the Sports Premium Strategy. They stated in the report: *"The physical education (PE) and sports premium is used well. The leader responsible for the sport premium is very experienced and passionate that pupils engage in a healthy lifestyle. A range of clubs have increased pupils' participation in sport. Pupils in both key stages 1 and 2 have achieved recent success in winning the local swimming gala."* The Brixham Sports Partnership collaboration was paused due to the Covid-19 pandemic. Identified playground refurbishments (due March 2020) were paused due to the pandemic. Swimming lessons were paused.

4. Summary Information					
School	Furzeham Primary and Nursery School				
Academic Year	2020-21	Total Funding	£18,130	Total No. Pupils	240
Brought forward from 2020.21	£683.77	Total funding	£18,813.77	Carried forward to 2021.22	£683.77

5. Objectives for academic year 2020/21

Key indicator 1: The engagement of all pupils in regular physical activity.				Total allocation £14,050
Area of Focus	Intended impact on pupils	Actions to achieve focus	Funding Allocated	Evidence and impact
1.2 Continued employment of PE and Sports play instructor	Increased participation in active sports from our less active children and encourage them to get involved. Greater exposure to a range of sporting activities.	Continued employment of Specialist Sports Teacher (SST)	£5,506.51	Marked improvement in the number of children physically active throughout lunch and break. Structured play and effective use of play leaders has enhanced activity time. Most playtimes is 95% +

	Continue to develop our sport leader programme.	PE lead teacher to provide half termly CPD to SST's and play instructors/leaders.		
1.3 Improved resources and equipment (Lunchtime & curriculum resources)	All children to have access to age appropriate resources and equipment to enable core skills to be developed.	PE lead teacher to purchase new equipment Aut 2021	£3,798.23	A range of high-quality resources has enhanced the quality of teaching and learning in PE. Evidenced by learning walks.
1.4 To develop outdoor space to promote physical activity.	Increase access to physical exercise in the playground. Children will be more focused and engaged in a range of physical activities which will increase mental and health wellbeing.	Purchase large equipment and instalment to be completed Aut 2021	£13,077.35	Large equipment has been purchased and is engaging the children in a range of physical activities. Children are more active at play and lunch times.
1.5 Ensuring children at the end of year 6 leave being able to swim 25 metres and have water safe skills.	Ability to be able to swim 25 metres confidently and proficiently in a range of strokes. Able to perform a range a safe and self-rescue skills.	Year 6 to complete first 10 week block Aut 2021. If any of the children are still not able to swim 25m by Christmas 2021 extra sessions to be booked in Summer 2022 Employment of swimming instructor.	£136.50	All year can swim 25 metres. Refer to website
1.6 Participation in national initiatives to include: 'Bikeability' 'Sport Relief' 'Big Pedal'	More children actively involved with and aware of the importance of being active.	PE co-ordinator to lead sport relief, bikeability and Big Pedal.	Nil	Bikeability Nov 2021-Y5/6 Big and walk and wheel 21.3.22-1.4.22
1.7 Ensuring that children take part in daily activity	Children more actively involved in lessons that follow active 20 mins.	Activity morning sessions more fun based. Carousel of activities done throughout the week.	Nil	Still an area of development not all the classes engage in 10 minutes of early morning activity.

Key indicator 2: The profile of PE, sport is raised across the school as a tool for the whole school improvement				Total allocation £0 – (0%)
Area of Focus	Intended impact on pupils	Actions to achieve focus	Funding Allocated	Evidence and impact
2.2 To educate parents about the importance of a healthy lifestyle.	Parents will support their children in making healthier options.	Healthy well-being group (HWG) to produce information leaflet for parents. (Spring 2, 2021) (HWG consists of:- <ul style="list-style-type: none"> • TW • SJ • School council reps (x2) • School governor • Parent 	Nil	Not achieved
2.3 Staff to promote a cultural of well-being.	Children aware of healthy life options and the importance of mental resilience.	Teachers to use Jigsaw program 'Healthy Me'	Nil	Children have a better understanding of a healthy lifestyle. Evidenced- discussions with a range of children.
Key indicator 3: Increase confidence, knowledge and skills with all staff in teaching PE and sport.				Total allocation £500
Area of Focus	Intended impact on pupils	Actions to achieve key indicator	Funding Allocated	Evidence and impact Sustainability
3.1 Consistently high quality PE lessons.	Pupils receive consistently high quality PE lessons.	Subject leader for PE to monitor and support staff where necessary. Throughout Spring 2022 implementation of the Jasmine program to support Real PE and support teachers to deliver high quality PE lessons.	Nil	Twilight session very well received about using the Jasmine platform to support delivery of high quality PE lessons-Teachers currently exploring the platform
3.2 To review current PE assessment procedures.	To provide teachers with a more accurate picture of pupils attainment and subsequent next steps to improve.	PE leader to: Research and implement effective assessment strategies. (Spring 2022) Review PE MTP Spring 2022 link with Jasmine program	£0	Very effective assessment system on the Jasmine platform which currently the teachers are exploring.
Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils.				% of total allocation - £0 (0%)
Area of Focus	Intended impact on pupils	Actions to achieve key indicator	Funding Allocated	Evidence and impact
4.1 Outdoor education to include	To provide greater opportunity for children to engage in outdoor	PE co-ordinator to organise a residential trip to Potheridge	Nil	Potheridge Sept 2021-very successful trip-60 children attended. Children have

residential.	education – use of local area	House for Y5/6 children. Contact Brixham College re support for orienteering at Berry Head summer 2 with our year 6 pupils.		developed better independent and resilience skills. Evidenced discussions with teachers.	
4.2 Improve outside sporting clubs links	Greater participation in sporting clubs. Greater links between the club and school. Opportunity for gifted and talented sportspersons to further develop	PE leader to ensure that contact links on website and social media to signpost children and parents to local sports clubs. Invite coaches from community clubs to run taster sessions for the children PE leader to ensure that identified pupils who are 'talented' are:- <ul style="list-style-type: none"> • Recognised • Supported in to local clubs • Provided with opportunities to further develop 	Nil	South Devon cricket community coach-6 week block with all the children. Brixham Rugby Club taster sessions very well received. With many children expressing interest to join the training at the club.	
Key indicator 5: Increased participation in competitive sport				Total allocation –£4000	
Area of Focus	Intended impact on pupils	Actions to achieve key indicator	Funding Allocated	Evidence and impact	Sustainability
5.1 Partnership with Brixham Sports Partnership. Due to Covid restrictions this is planned to begin Summer 2022.	Increased pupil participation in competitive PE festivals. Full attendance with all festivals. Increased staff knowledge and understanding and ability to deliver high quality PE lessons. Exposure to high quality resources Improve secondary school transition process.	Continue to participate in PE festivals and competitive tournaments Make staff aware of CPD opportunities and encourage all staff to participate.	£?	Didn't happen	
5.2 Intra school 'compete on line'	Encourage children to compete against themselves and others	PE lead to ensure 'compete online' programme is	Nil	Didn't happen	

	across a similar age range.	implemented across the school termly.		
Meeting national curriculum requirements for swimming and water safety				
Percentage of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres?				
Percentage of current Year 6 cohort that can use a range of strokes effectively				
Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations?				

Sustainability

Through embedding healthy habits and forming daily exercise routines, we are exposing our children to different sports and physical activities. Widening and increasing the opportunities offering a range of sports will instil a love and enjoyment for continued participation in physical activity above the 60 minutes within school hours and outside of school hours.

By employing a specialist lunch time sports supervisor who is developing pupil sports leaders they will be able to continue the legacy of including and engaging every child and include pupil voice. We encourage children to take ownership of their own health and develop a culture and ethos of healthy living within the school that ripples out beyond the school gate.

The healthy lifestyle working group will raise awareness through children and parents participation raising further awareness of healthy lifestyles to increase physical activity outside school to continue and enjoy healthy habits. They will map out local groups to advertise and promote all sports and active clubs locally available and encourage local sports groups to come in on school events as stalls and displays to raise awareness and promote community engagement.

The MUGA and development of the outside space will facilitate further ongoing opportunities to further pupil access, community access, and more engaging safe activity opportunities.