









# Autumn Term Overview – Nursery

<p>Our Autumn unit is Once upon a time</p> 	<p><b>Year Nursery</b></p>	<p><b>Term Autumn 2</b></p>	<p><b>Duration – 7 weeks</b></p>	<p><b>Academic year 2023-2024</b></p>
<p>Key Themes:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Communication</p> </div> <div style="text-align: center;">  <p>Creativity</p> </div> <div style="text-align: center;">  <p>Community</p> </div> <div style="text-align: center;">  <p>Coastal</p> </div> </div> <div style="text-align: right; margin-top: 10px;">   </div>				
Big Picture	School learning values	Key events/dates	Home Learning	
<p>In the Once Upon a Time project, your child will be introduced to the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories</p>	<p><b>Responsibility</b> <b>Resilience</b> <b>Respect</b> <b>Honesty</b> <b>Friendship</b></p>	<p><b>31<sup>st</sup> Oct</b> – Online shop closes for Christmas card orders. <b>31<sup>st</sup> Oct and 1<sup>st</sup> Nov</b> – PTA Book Sale <b>10<sup>th</sup> Nov</b> – Individual and Sibling school photos</p>	<p>Read traditional stories and fairy tales to your child. Visit your local library and choose picture books to share. Talk about the characters in stories and whether they like or dislike them. Talk about how the characters in stories behave and what they could do differently.</p>	
<p><b>Key vocabulary</b></p>	<p><b>British values</b> </p>	<p><b>10<sup>th</sup> Nov</b> – TSAT We Are One event – Remembrance Day</p>		
<p>Bear, Castle, Cinderella, Fairy Godmother, Fairy-tale, Goat, King, Prince, Princess, Queen, Snow White, Book, Troll, Wicked Stepmother, Wolf and Woodland.</p>	<p><b>Individual Liberty</b> <b>Rule of law</b> <b>Mutal Respect</b> <b>Tolerance</b> <b>Demoracy</b></p>	<p><b>16<sup>th</sup> Nov and 23<sup>rd</sup> Nov</b> – PTA Lantern Making <b>17<sup>th</sup> Nov</b> – Children in Need <b>25<sup>th</sup> Nov</b> – Brixham Lantern Parade <b>1<sup>st</sup> Dec</b> – PTA</p>		

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		<p>Xmas Fair  <b>5<sup>th</sup> Dec</b> and  <b>6<sup>th</sup> Dec</b> – EYFS                      Nativity  <b>14<sup>th</sup> Dec</b> –                      Christmas                      Lunch day</p>	
<b>Communication and Language</b>	<b>Literacy</b>	<b>Maths</b>	
<p>Express their ideas and feelings about their experiences using full sentences, with modelling and support. Hold conversation exchanges with teacher and peers. Listen attentively and respond to what they hear during class discussions. Make comments about what they have heard and ask questions to clarify their understanding. Offer explanations for why things might happen. Participate in discussions.</p>	<p>Anticipate – where appropriate – key events in stories. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Enjoys looking at books and sharing stories</p>	<p>Compare the weight of everyday objects. Have a deep understanding of number to 10, including the composition of each number. Solve simple problems related to length, height, capacity, and weight. Use everyday language to talk about length and height, weight, and capacity.</p>	
<b>Understanding the World</b>	<b>Expressive Arts and Design</b>	<b>Physical Development</b>	
<p>Know some similarities and differences between things in the past and now. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Make use of props and materials when role playing characters in narratives and stories. Share their creations, explaining the process they have used. Explore and create using a wide range of materials.</p>	<p>Social (Unit 2 Real PE) Dynamic balance to agility: jumping and landing Static balance</p>	