







Autumn Term Overview – Nursery

<p>Our Autumn unit is Me and my community</p> 	<p>Year Nursery</p>	<p>Term Autumn 1</p>	<p>Duration – 7 weeks</p>	<p>Academic year 2024-2025</p>
	<p>Key Themes:</p>			
	 <p>Communication</p>	 <p>Creativity</p>	 <p>Community</p>	 <p>Coastal</p>
<p>Big Picture</p>	<p>School learning values</p>	<p>Key events/dates</p>		<p>Home Learning</p>
<p>In the Me and My Community project, your child will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone’s family is different. They will be supported to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us.</p>	<p>Responsibility Resilience Respect Honesty Friendship</p>	<p>29th Sep – TSAT We Are One Event - Black History Month 9th Oct – Class Harvest Assembly 14th Oct- Book fair 17th Oct – PTA Autumn disco</p>		<p>Look at family photographs together and discuss who is part of your family and extended family. Look at baby photographs and talk about how they have grown. Look at any childhood photographs of parents and grandparents. Talk about the things you like to do together and places you like to go.</p>
<p>Key vocabulary</p>	<p>British values </p>			
<p>Auntie, community, cousin, doctor, emergency services, family, firefighter. Friend, grandparent, help, key worker, nurse, paramedic, police officer, rules, uncle.</p>	<p>Individual Liberty Rule of law Mutal Respect Tolerance Demoracy</p>			
<p>Communication and Language</p>	<p>Literacy</p>		<p>Maths</p>	
<p>Children will be able to express their ideas and feelings about their experiences, including use of past, present, and future tenses with modelling and support from their teacher. They will listen attentively and respond to what they hear. Be able to offer explanations for why things might happen, making use of recently introduced vocabulary. Children will participate in discussions.</p>	<p>Children will anticipate key events in stories. Be able to demonstrate understanding of what has been read to them by retelling stories using their own words and recently introduced vocabulary. Children will enjoy looking at books and sharing stories.</p>		<p>Have a deep understanding of number to 10, including the composition of each number. Recognise and name common 2-D shapes. Subitise (recognise quantities without counting) up to 5. Use everyday language to talk about length and height, weight, and capacity.</p>	
<p>Understanding the World</p>	<p>Expressive Arts and Design</p>		<p>PSED</p>	<p>Physical Development</p>
<p>Talk about the lives of the people around them and their roles in society. Discuss simple changes as they have grown from being a baby. Know ways to care for their local environment.</p>	<p>Perform songs, rhymes, poems and stories, and try to move in time with music. Safely use and explore a variety of materials, tools and techniques, experimenting with colour. Sing a range of well-known nursery rhymes and songs. Explore playing a variety of percussion instruments.</p>		<p>Jigsaw unit: Being me in my world</p>	<p>Personal (Unit 1 Real PE) Coordination: Footwork Static Balances: one leg</p>