








Autumn Term Overview – Nursery

<p>Our Autumn unit is Once upon a time</p> 	Year Nursery	Term Autumn 2	Duration – 7 weeks	Academic year 2024-2025	
<p>Key Themes:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Communication </div> <div style="text-align: center;">  Creativity </div> <div style="text-align: center;">  Community </div> <div style="text-align: center;">  Coastal </div> <div style="text-align: center;">  History & Heritage </div> </div>					
Big Picture	School learning values		Key events/dates		Home Learning
<p>In the Once Upon a Time project, your child will be introduced to the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories</p>	<p>Responsibility Resilience Respect Honesty Friendship</p>		<p>8th Nov – Individual and Sibling school photos 10th Nov – TSAT We Are One event – Remembrance Day 20th Nov and 21st Nov– PTA Lantern Making 17th Nov – Children in Need day 18th- 22nd Nov- TSAT We Are One Event- Kindness week 23rd Nov – Brixham Lantern Parade 12th Dec – PTA Xmas Fair 3rd Dec and 4th Dec – EYFS Nativity 13th Dec – Christmas Lunch day</p>		<p>Read traditional stories and fairy tales to your child. Visit your local library and choose picture books to share. Talk about the characters in stories and whether they like or dislike them. Talk about how the characters in stories behave and what they could do differently.</p>
Key vocabulary	<p>British values </p>				
<p>Bear, Castle, Cinderella, Fairy Godmother, Fairy-tale, Goat, King, Prince, Princess, Queen, Snow White, Book, Troll, Wicked Stepmother, Wolf and Woodland.</p>	<p>Individual Liberty Rule of law Mutal Respect Tolerance Demoracy</p>				
Communication and Language		Literacy		Maths	
<p>Express their ideas and feelings about their experiences using full sentences, with modelling and support. Hold conversation exchanges with teacher and peers. Listen attentively and respond to what they hear during class discussions. Make comments about what they have heard and ask questions to clarify their understanding. Offer explanations for why things might happen. Participate in discussions.</p>		<p>Anticipate – where appropriate – key events in stories. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Enjoys looking at books and sharing stories</p>		<p>Compare the weight of everyday objects. Have a deep understanding of number to 10, including the composition of each number. Solve simple problems related to length, height, capacity, and weight. Use everyday language to talk about length and height, weight, and capacity.</p>	
Understanding the World		Expressive Arts and Design		PSED	Physical Development
<p>Know some similarities and differences between things in the past and now. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>		<p>Make use of props and materials when role playing characters in narratives and stories. Share their creations, explaining the process they have used. Explore and create using a wide range of materials.</p>		<p>Jigsaw unit: Celebrating differences</p>	<p>Social (Unit 2 Real PE) Dynamic balance to agility: jumping and landing Static balance</p>

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