








# Summer Term Overview – Nursery

<p>Our Summer unit is <b>Sunshine and sunflowers</b></p> 	<p><b>Year Nursery</b></p>	<p><b>Term Summer 5</b></p>	<p><b>Duration – 6 weeks</b></p>	<p><b>Academic year 2023-2024</b></p>
<p>Key Themes:  Communication  Creativity  Community  Coastal </p>				
<p><b>Big Picture</b></p>	<p><b>School learning values</b></p>	<p><b>Key events/dates</b></p>		<p><b>Home Learning</b></p>
<p>This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.</p>	<p>Responsibility Resilience Respect Honesty Friendship</p>	<p><b>Monday 22nd April</b> - #WeAreOne Event World Earth Day <b>Friday 17th May</b> - Christian Aid Assembly <b>Friday 24th May</b> - Furzeham’s Got Talent Final <b>Friday 24th May</b> - PTA Non-Uniform Day and Cake Sale <b>Wednesday 19th June</b> - Sports Day <b>Thursday 20th June</b> - Contingency Sports Day <b>Monday 24th to Friday 28th June</b> - #WeAreOne Event Arts Week <b>Thursday 27th June</b> - PTA Summer Fair <b>Monday 1st July</b> Reception starters meeting- 5.30 PM <b>Thursday 11th and Friday 12th July</b> – KS2 Summer Show - 6.30 PM at Brixham College</p>		<p>To plant a seed and discuss and watch what happens as it grows. To put on their own coat/shoes/top/trousers. To practise counting to 10. To help write a shopping list to take to the shops.</p>
<p><b>Key vocabulary</b></p>	<p><b>British values</b> </p>			
<p>Air, animal, antennae, butterfly, flower, insect, leaf, leg, petal, plant, root, shell, soil, stem, suncream, sunflower, sunglasses, sunhat, sunlight, warmth, water, wing</p>	<p>Individual Liberty Rule of law Mutal Respect Tolerance Demoracy</p>			
<p><b>Communication and Language</b></p>	<p><b>Literacy</b></p>		<p><b>Maths</b></p>	
<p>Express their ideas and feelings about their experiences using full sentences. Hold conversations with their teacher and peers. Listen attentively and respond to what they hear. Make comments about what they have heard and ask questions to clarify their understanding. Offer explanations for why things might happen. Participate in discussions using new vocabulary.</p>	<p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Use and understand recently introduced vocabulary. Enjoy looking at books and sharing stories.</p>		<p>Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5.</p>	
<p><b>Understanding the World</b></p>	<p><b>Expressive Arts and Design</b></p>		<p><b>PSED</b></p>	<p><b>Physical Development</b></p>
<p>Explore the natural world around them, making observations and drawing pictures of animals and plants. Develop scientific knowledge through play activities, sharing stories and non-fiction books and discussion.</p>	<p>Perform songs, rhymes, poems, and stories with others, trying to move in time with music. Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function. Sing a range of well-known nursery rhymes and songs. Explore playing a variety of percussion instruments. Take part in imaginative, creative, and sensory play activities.</p>		<p>To talk about their family and friends. To talk about and manage their feelings.</p>	<p>Coordination: sending and receiving activities Agility: reaction and response</p>

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