




Spring Term Overview – Nursery

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| Our Spring unit is Dangerous dinosaurs  | Year Nursery Key Themes: | Term Spring 4 Communication | Duration – 6 weeks Creativity | Academic year 2022-2023 Community | Coastal |  |
| Big Picture | School learning values | | Key events/dates | | Home Learning | |
| In the Dangerous Dinosaurs project, your child will find out about prehistoric animals that lived on Earth. They will learn facts about dinosaurs and discover how big some of these giant creatures were. They will learn about the difference between carnivores and herbivores. They will also find out about the animals that lived after the dinosaurs and which modern-day animals have prehistoric relatives. | Responsibility Resilience Respect Honesty Friendship | | Thursday 2 nd March – World Book Day Monday 6 th March to Wednesday 8 th March – Book Fair Friday 10 th March – Christian Aid Assembly Monday 13 th March – Science Week Friday 17 th March – Red Nose Day | | Go onto the Natural History Museum website and look at interesting facts about dinosaurs together. Go to the CBeebies Dinosaurs website and explore the games and videos together. Look up interesting dinosaur facts to share with the class. | |
| Key vocabulary | British values  | | | | | |
| Carnivore, crocodile, dinosaur, diplodocus, extinct, fossil, herbivore, insect, palaeontologist, prehistoric, reptile, shark, stegosaurus, triceratops, turtle, tyrannosaurus, velociraptor | Individual Liberty Rule of law Mutual Respect Tolerance Democracy | | | | | |
| Communication and Language | Literacy | | Maths | | | |
| Hold conversation exchanges with their teacher and peers. Listen attentively and respond to what they hear. Make comments about what they have heard and ask questions to clarify their understanding. Offer explanations for why things might happen. Participate in discussions, offering their own ideas, using recently introduced vocabulary. | Anticipate – where appropriate – key events in stories. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Enjoys looking at books and sharing stories. | | Compare quantities up to 10 Have a deep understanding of number to 10 Solve simple problems related to length, height, capacity, weight. Understand and use positional language in relation to place, direction and objects. Use everyday language to talk about length and height, weight and capacity. Verbally count beyond 20, recognising the pattern of the counting system. | | | |
| Understanding the World | Expressive Arts and Design | | PSED | | Physical Development | |
| Explore the natural world around them, making observations and drawing pictures of animals and plants. | Perform songs, rhymes, poems and stories with others, and try to move in time with music. Safely use and explore a variety of materials, tools and techniques. Share their creations, explaining the process they have used. Explore and create using a wide range of materials. Explore playing a variety of percussion instruments. Listen to a variety of music and sounds. | | Jigsaw unit: Healthy me | | Creative (unit 4 Real PE) Coordination: Ball skills Counter balance: with a partner | |

