







Summer Term Overview – Nursery

<p>Our Summer unit is Big wide world</p> 	Year Nursery	Term Summer 6	Duration – 7 weeks	Academic year 2022-2023
	<p>Key Themes:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Communication</p> </div> <div style="text-align: center;">  <p>Creativity</p> </div> <div style="text-align: center;">  <p>Community</p> </div> <div style="text-align: center;">  <p>Coastal</p> </div> <div style="text-align: center;">  </div> </div>			
Big Picture	School learning values	Key events/dates		Home Learning
<p>In the Big Wide World project, your child will find out about the world in which they live. They will learn about different climates and explore habitats, including their flora and fauna. They will locate the United Kingdom on a world map and compare life in the United Kingdom with life elsewhere. They will also learn about caring for their environment, both locally and beyond.</p>	<p>Responsibility Resilience Respect Honesty Friendship</p>	<p>Wednesday 14th June – Garden Plate Parent Workshop Wednesday 21st June – Sport’s Day and Garden Plate Parent Workshop Tuesday 11th July – Reception Class Furzeham Lodge Visit Monday 17th July – Class Swaps Friday 21st July – Last day of Summer Term</p>		<p>Use Google Earth to explore where you live and look up places you would like to visit. Talk about places around the world you have visited, or places that family members or friends live. Look at the places on a map and talk about ways to travel. If you go on holiday, send a postcard to school to show where you went.</p>
Key vocabulary	British values			
<p>Aeroplane, animal, boat, bus, car, desert, earth, forest, globe, habitat, land, map, mountain, ocean, plant, river, savannah, sea, train, travel, weather, woodlands.</p>	<p>Individual Liberty Rule of law Mutal Respect Tolerance Demoracy</p>			
Communication and Language		Literacy		Maths
<p>Express their ideas and feelings about their experiences with modelling and support from their teacher. Hold conversation exchanges with their teacher and peers. Make comments about what they have heard and ask questions to clarify their understanding. Offer explanations for why things might happen using new vocabulary. Participate in discussions.</p>		<p>Anticipate key events in stories. Demonstrate understanding of what has been read to them by retelling stories using their own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions.</p>		<p>Have a deep understanding of number to 10, including the composition of each number. Recognise and name common 2-D shapes. Understand and use positional language in relation to place, direction, and objects.</p>
Understanding the World		Expressive Arts and Design		PSED
<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries. Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between different religious and cultural communities in this country. Find out about and use a range of everyday technology. Know ways to care for their local environment.</p>		<p>Safely use and explore a variety of materials, tools and techniques. Share their creations, explaining the process they have used. Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients. Explore playing a variety of percussion instruments.</p>		<p>Jigsaw unit: Changing me</p>
				<p>Physical Development</p> <p>Fitness (Unit 6 Real PE) Agility: Ball chasing Static balance: Floor work</p>

