



Humanities at Furzeham Primary and Nursery school

Curriculum

Geography - Teaching should ensure that geographical enquiry skills are used when developing knowledge and understanding of places, patterns, processes, environmental change and sustainable development.

History - Teaching should ensure that historical enquiry skills are used when developing knowledge and understanding to gain a coherent knowledge and understanding of Britain's past and that of the wider world.

Humanities is a subject that particularly lends itself to other areas of the curriculum. Humanities contribute significantly to the teaching of literacy by promoting the skills of reading, writing, speaking and listening. Children develop these skills in many ways including through composing/reading reports, letters, explanatory texts and participating in debates of a geographical and historical nature. Humanities contribute to the learning of maths through numbers and analytical skills, e.g. statistics, timelines. They also have the opportunity to use and apply skills needed to interpret and handle data in the form of graphs, maps and diagrams, e.g. census information, map skills. Skills that are developed in computing are to be applied to further enhance the learning in Humanities by supporting the children's research and presentation skills. First hand experiences should be at the heart of work in Humanities. These experiences will be varied and might include working outside the classroom, visits to sites of geographical and historical interest and using and handling objects, photographs and other sources of evidence and information

Rationale

- To fulfil the requirements of the National Curriculum in Geography and History.
- To develop an understanding and interpretation of the local, national and global history.
- To develop a sense of time and understanding of History in its chronological setting and to help pupils to develop geographical knowledge and understanding.
- To develop practical skills of first and second hand investigations and research and introduce pupils to the process of geographical enquiry.
- To develop an interest and enthusiasm for the study of the past.
- To enable pupils to recognise that Geography is the study of people and places and the interaction between them and develop an awareness that the past has lessons for the present and future.
- To build and use a wide range of geographical vocabulary and relate this to English Language as whole.

Assessment in Humanities

Assessment of the children's work, skills and knowledge will be made using:

- Written or drawn work including sentences to show individual understanding.
- questions and answers.
- whole class and group discussions.
- discussion between individual children and the teacher
- observation.
- comparison with relevant level descriptors.
- comparison with key stage programmes of study.

Key Lines of enquiry

- To audit and collect all History and Geography resources.
- To source and signpost additional resources to enhance provision.
- To observe current practice within KS1 and KS2.