



# PSHE at Furzeham Primary and Nursery school

## Curriculum

### How the subject is taught?

PSHE is taught across the school in the Foundation classes, KS1 and KS2. All classes timetable 45 minutes a week.

The teaching of sex, drug and some health education is accounted for within science and other discreet topics (such as Sex Education).

### Lessons include time for:

Individual reflection on the subject in hand; small group decisions and decision-making, the sharing of ideas by the whole class, opportunities for reporting back, (School council etc.) planning for implementing what has been learned/decided, where appropriate.

We recognise the necessity for establishing ground rules for dealing with sensitive issues and these will be either negotiated with the group or stipulated by the teacher when this is necessary. How is it linked to other aspects of the curriculum?

PSHE themes are covered in subjects across the curriculum, collective worship themes, and in dedicated PSHE time. PSHE provides rich opportunities for pupils to understand the significance of what they learn for themselves in relationship to their life experiences and choices, develop their spiritual, moral, and cultural awareness, develop and apply the key skills of communication, working with others, improving their own learning performance and problem solving, develop and apply thinking skills for information processing, reasoning, enquiry, creative thinking and evaluation and learn about and reflect upon British Values.

## Rationale

.The school aims to:

- promote a positive sense of the self;
- promote good relationships with others;
- promote good attitudes towards others and an understanding of differences between people and their view-points;
- provide opportunities to share and explore life experiences/emotions/difficulties in groupings beyond the family;
- equip pupils with knowledge about the world in which we live;
- equip pupils with the skills and attitudes to engage successfully in the task of learning;
- encourage reflection about beliefs, choices and values;
- promote a healthy and safe lifestyle;
- provide opportunities, responsibilities and experiences that will

## Assessment in PSHE

PSHE is planned for and evidenced in Medium Term Planning. Short term planning will follow the JIGSAW themes and cross referenced to the PSHE Association themes and objectives. Assessment for PSHE is on-going and encompasses sessions and other times within the week when concerns are discussed.

At Key Stage 1, pupils may record their progress through completing simple tasks where they respond to activities they have undertaken. These tasks may require them to draw, illustrate or discuss something.

At Key Stage 2, children's responses to PSHE may take the form of drawings, illustrations, discussions, short pieces of writing and questionnaires. Notable contributions from individuals and the class, and significant progress in personal and social development are recorded.

## Key Lines of enquiry

PSHE and British values embedded across through the school

To embed Furzeham Primary School's learning values – perseverance, friendship, honesty, resilience, respect and responsibility.