



# RE at Furzeham Primary and Nursery school

## Curriculum

RE is based on the Devon LA's agreed syllabus. The long and medium term plans ensure that there is progression throughout the school and that children are building upon knowledge learnt in previous years. The topics are designed so that pupils develop knowledge and understanding of the principal religions in Great Britain and Christianity is taught as a core religion in both key stages. We recognise that within classes, there is a wide variety of abilities and so we provide suitable learning opportunities that are matched to the needs of all children. This is done through providing support, differentiating activities, often through outcome, as well as using a range of teaching and learning styles within lessons. RE is either taught thoroughly weekly sessions or in blocks. Where possible, teaching will be supplemented with trips to places of worship or visits from people from religious communities

There are strong links with spiritual, moral, social and cultural learning as indicated on the RE skills overview. Reading and writing is integral as it is with all subjects. There are strong links with geography when studying world faiths. Art, music and drama are used where appropriate and may be linked to areas of reflection and expression.

## Rationale

- To develop pupils' knowledge and understanding of Christianity and other religions and consider how the beliefs of others impact on their lives and the lives of others.
- To encourage children to ask and reflect on challenging questions.
- To provide opportunities for personal reflection where children can explore their own beliefs (not necessarily religious).
- To encourage children to appreciate and respect the different cultures in today's society.

## Assessment in RE

The standard of work in RE is expected to reflect the targets of children in the core subjects. We assess children's work in religious education by making informal judgements as we observe them during lessons. We mark a piece of independent work once it has been completed and we comment as necessary. Key objectives are used to determine children's understanding at the end of a unit. Parents are informed of their children's progress via the yearly report. Teachers also have access to a progression of skills to assist them when making judgements about a child's progress.

## Key Lines of enquiry

-To raise standards in the teaching and learning of RE. This will include auditing resources, and ensuring staff have access to appropriate resources. There is a strong emphasis on providing a diverse curriculum and ensuring our children have access to a wide range of curriculum subjects, one of those being RE. It is also important that our children study and understand religious and cultural differences and appreciate and understand that there are different faiths locally and within the wider world.