Autumn Term Overview – Mrs Sloan's Class

Our Autumn units are Let's Explore and Marvellous Machines	Year Reception	Term Autumn 1 and 2	Duration 14 weeks	Academic Year 2024-2025
	Key Themes: Communication	Creativity	Community	Coastal

Big Picture	School Learning Values	Key Events/Dates	Home Learning
Let's Explore: children about the environments that they share with others, including their homes, school and places in the local community. **Marvellous Machines:** technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.	Responsibility Resilience Respect Honesty Friendship	29th Sep – TSAT We Are One Event - Black History Month 9th Oct – Class Harvest Assembly 14th Oct- Book fair 17th Oct – PTA Autumn disco 8th Nov – Individual and Sibling school photos 10th Nov – TSAT We Are One event – Remembrance Day 20th Nov and 21st Nov– PTA Lantern Making 17th Nov – Children in Need day 18th- 22nd Nov- TSAT We Are One Event- Kindness week 23rd Nov – Brixham Lantern Parade 12th Dec – PTA Xmas Fair 3rd Dec and 4th Dec – EYFS Nativity 13th Dec – Christmas Lunch day	Daily reading of book and key words. Count and spot numbers when out and about. Go on a walk around your local community and talk about the things that you see. Encourage your child to talk about the activities they enjoy doing at school. Talk about the machines and technology you use in your everyday lives. Look for things in the home that are powered by electricity. Look for items that are powered by batteries.
Key Vocabulary	**British Values**		
Invent, modern, old, past, present, battery, circuit, electricity, remote-controlled, switch, force, magnet, magnetic, non-magnetic, pull, push, repel, community, Earth, environment, journey, map, ocean, planet, United Kingdom	Individual Liberty Rule of Law Mutual Respect Tolerance Democracy		

Communication, Literacy, Language	Literacy	Maths	
Learn to listen carefully. Engage with books, rhymes and songs and retelling and act out familiar stories. Learn and use new vocabulary from our whole class reading books. Speak to the different people that help us around our school.	Learn to hold their pencil correctly to write their name and form the first 16 sounds. Use 'Fred Talk' to read and 'Fred Fingers' to spell simple words. Learn the correct formation of lower-case letters. Read a few simple words. Recognise and read a few simple key words. Read and write simple sentences.	Count, recognise and represent numerals. Sort objects into sets and justify choices. Make small sets, compare amounts and find 1 more and 1 less. Order numerals. Explore different ways to make numbers. Copy, continue, and make simple repeating patterns. Investigating 2-d shapes. Use and respond to positional language.	

Understanding the World	Expressive Arts and Design	PSED	Physical Development
Learn about the environments we share with others including our homes, school and places in the local community, e.g., Brixham Library Discuss how our local area changes with the seasons.Describe our holidays and days out. Plan a route around our school. Make and use simple maps of our school, local area, and imaginary places. Instruct Bee-bot programmable floor robots to follow a route.	Design and creating with boxes Build dens with crates, ropes, poles and fabric. Take photos of places around our school and local community. Explore different materials to create representations of themselves. Learn new songs and adding actions and movements to the words.	We are learning about 'Being Me in My World'. We are learning about our own and the feelings of others; how to make others feel welcome and how to make our school community better. We are also learning about 'Celebrating Difference'. We are learning to accept differences; how to include others in our play and work; know how to help others.	Personal: Coordination: Footwork (hopping, skipping, hopscotch).Static Balances:(balancing on one leg, balancing in a seated position and moving an object) Social: Dynamic balance to agility: jumping, turning and landing. Use construction materials to create mazes. Ride bikes and scooters around our track. Move to 'Wake and Shake' dances. Build dens and structures.