









Autumn Term Overview – Mrs Sloan’s Class



Our Autumn units are Let's Explore and Marvellous Machines  	Year Reception	Term Autumn 1 and 2	Duration 14 weeks	Academic Year 2025-2026
	Key Themes:  Communication  Creativity  Community  Coastal 			
Big Picture	School Learning Values	Key Events/Dates		Home Learning
<p>Let's Explore: children about the environments that they share with others, including their homes, school and places in the local community.</p> <p>Marvellous Machines: technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.</p>	Responsibility Resilience Respect Honesty Friendship	3 rd September FIRST DAY BACK 6 th - 10th October TSAT WeAreOne# event: The Power of Us 8 th October PTA Autumn Disco (timing information for Reception/KS1 and KS2 to follow) 8 th October EYFS Harvest celebration 2.30-3.00pm 14-17thth October - Scholastic Book Fair in the school hall after school 16th October LAST DAY OF 1st HALF TERM (Thursday) 17th October – 4 th November Half Term Holiday 3 rd November – Non pupil 5 th November FIRST DAY BACK OF 2nd HALF TERM 7th November - Pupil and Sibling School Photos by Tempest Photography from 8.15am 11th November – Remembrance Day 14th November Children in Need Day 19th and 20th November PTA Led Lantern Making Workshops. School hall 3.15-4.30pm 21st November - Brixham Lights, Lanterns and Luminations Parade		Daily reading of book and key words. Count and spot numbers when out and about. Go on a walk around your local community and talk about the things that you see. Encourage your child to talk about the activities they enjoy doing at school. Talk about the machines and technology you use in your everyday lives. Look for things in the home that are powered by electricity. Look for items that are powered by batteries.
Key Vocabulary	British Values 	Individual Liberty Rule of Law Mutual Respect Tolerance Democracy		
Invent, modern, old, past, present, battery, circuit, electricity, remote-controlled, switch, force, magnet, magnetic, non-magnetic, pull, push, repel, community, Earth, environment, journey, map, ocean, planet, United Kingdom				
Communication, Literacy, Language	Literacy	Maths		
Learn to listen carefully. Engage with books, rhymes and songs and retelling and act out familiar stories. Learn and use new vocabulary from our whole class reading books. Speak to the different people that help us around our school.	Learn to hold their pencil correctly to write their name and form the first 16 sounds. Use 'Fred Talk' to read and 'Fred Fingers' to spell simple words. Learn the correct formation of lower-case letters. Read a few simple words. Recognise and read a few simple key words. Read and write simple sentences.	Count, recognise and represent numerals. Sort objects into sets and justify choices. Make small sets, compare amounts and find 1 more and 1 less. Order numerals. Explore different ways to make numbers. Copy, continue, and make simple repeating patterns. Investigating 2-d shapes. Use and respond to positional language.		

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Understanding the World	Expressive Arts and Design	PSED	Physical Development
<p>Learn about the environments we share with others including our homes, school and places in the local community, e.g., Brixham Library Discuss how our local area changes with the seasons. Describe our holidays and days out. Plan a route around our school. Make and use simple maps of our school, local area, and imaginary places. Instruct Bee-bot programmable floor robots to follow a route.</p>	<p>Design and creating with boxes Build dens with crates, ropes, poles and fabric. Take photos of places around our school and local community. Explore different materials to create representations of themselves. Learn new songs and adding actions and movements to the words.</p>	<p>We are learning about 'Being Me in My World'. We are learning about our own and the feelings of others; how to make others feel welcome and how to make our school community better. We are also learning about 'Celebrating Difference'. We are learning to accept differences; how to include others in our play and work; know how to help others.</p>	<p>Personal: Coordination: Footwork (hopping, skipping, hopscotch). Static Balances: (balancing on one leg, balancing in a seated position and moving an object) Social: Dynamic balance to agility: jumping, turning and landing. Use construction materials to create mazes. Ride bikes and scooters around our track. Move to 'Wake and Shake' dances. Build dens and structures.</p>