







Autumn Term Overview – Year 1 – Miss Williams



<p>Our Autumn unit is Childhood</p> 	<p>Year 1</p>	<p>Term Autumn 1 and 2</p>	<p>Duration – 14 Weeks</p>	<p>Academic year 2025-2026</p>
	<p>Key Themes :</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Communication </div> <div style="text-align: center;">  Creativity </div> <div style="text-align: center;">  Community </div> <div style="text-align: center;">  Coastal </div> </div>			
	<p>Key Vocabulary</p> <p>artefact, coronation, elderly, family tree, absorbent, bendy, brick, ceramic, clay, concrete, cotton, fabric, glass, hard, human-made, leather, material, metal, natural, oil, plastic, property, rough, rock, rubber, shiny, silk, smooth, soft, stone, stretchy, stiff, transparent, waterproof, wood, wool, colour wheel, primary colour, secondary colour, hue</p>	<p>School Learning Values</p> <p>Responsibility Resilience Respect Honesty Friendship</p>	<p>Key events/dates</p> <p>3rd September FIRST DAY BACK 17th September Fizz Pop Science Club starts (details to follow for KS1 and KS2) 6th - 10th October TSAT WeAreOne# event: The Power of Us 8th October PTA Autumn Disco 9th October KS1 Class Harvest Celebration 2.30-3.00pm 14-17th October - Scholastic Book Fair in the school hall after school 13th/14th October Parents Consultations afternoon - Reception and Key Stage 1 16th October LAST DAY OF 1st HALF TERM (Thursday) 17th October – 4th November Half Term Holiday 3rd November – Non pupil 5th November FIRST DAY BACK OF 2nd HALF TERM 7th November - Pupil and Sibling School Photos by Tempest Photography from 8.15am 11th November – Remembrance Day 14th November Children in Need Day 19th and 20th November PTA Led Lantern Making Workshops. School hall 3.15-4.30pm 21st November - Brixham Lights, Lanterns and Luminations Parade</p>	<p>Home Learning</p> <p>Daily reading Daily spelling practice Weekly Maths or English. Home learning is given out on a Friday through the Teams platform and due in on the following Wednesday.</p>
<p>Big Picture</p> <p>This unit teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p>	<p>British Values </p> <p>Individual Liberty Rule of Law Mutual Respect Tolerance Democracy</p>			
<p>History</p> <p>History is our driver subject this term. The children will be learning about childhood and comparing how it was in the 1950s and the present day, using artefacts, including a trip to a local museum and a range of different sources. We will focus on everyday life and childhood in the 1950s. We will look at how the train station and train line used to bring transport in to Brixham in the 1950s compared to the transport now. We will also look at timelines and family trees. Finally, we will learn about the Coronation of Queen Elizabeth II.</p>	<p>English</p> <p>We will be developing our writing through focussing on the basics of full stops, capital letters and forming sentences. We will be looking at a few different genres, including: narratives and autobiographies. We will be developing our reading skills through a range of fiction and non-fiction texts in Whole Class Reading, sharing a Class Story for pleasure and working from model texts in our writing units. We will be learning a range of spelling rules as well as national curriculum statutory words which will then be assessed regularly.</p>	<p>Maths</p> <p>We will be developing our understanding of place value, by reading, writing, comparing and ordering numbers up to 10. We will be learning how to use some of the language associated with this including, fewer, more, same, less than, greater than and equal to. We will be also learning how to add and subtract numbers up to 10 using part whole models, fact families, number bonds and number lines. We be learning about everyday materials.</p>	<p>Science</p> <p>We will be learning about Everyday Materials and how we use these materials in day-to-day life. We will be exploring the properties about of materials and investigating the materials that are waterproof. We will also be exploring Human Senses and how we can use our senses to keep us safe.</p>	<p>Art/DT</p> <p>Mix It - This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. Funny Faces and Fabulous Features - This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.</p>
<p>Geography</p> <p>We will learn how geographical features can change over time by comparing a map card from the 1950s with one from today.</p>	<p>PE</p> <p>We will be developing our fundamental skills in Pe including jumping, throwing, catching and moving in different ways. We will also be applying these skills through Dance.</p>	<p>Computing</p> <p>We will continue to use digital technology to enhance our learning in class through research and using technology safely and using simple search technologies.</p>	<p>PSHE</p> <p>We will be following units called Being Me in My World and Celebrating Differences which will include a range of activities and thought-provoking discussions.</p>	<p>RE</p> <p>We will be developing our knowledge of different religions by exploring Harvest (Christianity). We will also be exploring Islamic and Jewish worldviews.</p>