







# Summer Term Overview – Year 1 and 2 – Mr Bennett’s Class



Our Summer unit is <b>School Days</b> 	Year 1 and 2	Term Summer 5 and 6	Duration – 13 Weeks	Academic year 2022-2023
	Key Themes :  Communication  Creativity  Community  Coastal			
	Key Vocabulary	School Learning Values	Key events/dates	Home Learning
<b>Big Picture</b> This unit teaches children about their own school and locality, both today and in the past. We will learn and compare schooling in the Victorian era to the children’s own experiences today.	Industrial revolution, punishment, Dunces hat, Centenary, needlework, woodwork, deciduous, evergreen, margin, meadow, seed, shelter, vein, wild plants, woodland, amphibian, animal, antenna, body covering, camouflage, carnivore, gill, herbivore, invertebrate, limb, mammal, offspring, omnivore, Buddha, mundras, perahera, relic, sacred, stupa.	Responsibility Resilience Respect Honesty Friendship  <b>British Values</b>  Individual Liberty Rule of Law Mutual Respect Tolerance Democracy	Monday, 1 <sup>st</sup> /8 <sup>th</sup> May – Bank Holiday Friday, 12 <sup>th</sup> May – Coronation Celebration Monday, 15 <sup>th</sup> May to Friday 26 <sup>th</sup> May – KS1 SATs Monday, 22 <sup>nd</sup> May – Furzeham ‘s Got Talent auditions Friday, 26 <sup>th</sup> May – Furzeham’s Got Talent Final Friday, 26 <sup>th</sup> May – Break for Half Term Wednesday 7 <sup>th</sup> June – Trip to Fishcombe Monday, 12 <sup>th</sup> June to Friday 16 <sup>th</sup> June – Phonics Screening Check June – Dates TBC – Garden plates parent workshop Friday, 16 <sup>th</sup> June – Summer Fair Tuesday, 20 <sup>th</sup> June – Trip to Paignton Zoo Wednesday, 21 <sup>st</sup> June – Sports Day Thursday, 22 <sup>nd</sup> June – Sports Day (contingency day) Friday, 14 <sup>th</sup> July – Summer Show (Brixham College) Friday, 21 <sup>st</sup> July – Last day	*Daily reading *Daily spelling practice linked to Common Exception Words. *Use Times Table Rockstars or Numbots at least 3 x per week. *Weekly Maths or English and Bi-Weekly Spellings linked to spelling rules learnt in class.  Home learning is given out on a Friday through the Teams platform and due in on the following Wednesday.
	<b>History</b>	<b>English</b>	<b>Maths</b>	<b>Science</b>
History is our driver subject this term. The children will be learning about the history of Furzeham Primary School, how it has changed over time as well as the different people who work within the school. We will then focus on Victorian schools and what it was like to go to school in the Victorian Era, understanding how the classroom was set up, the different lessons taught as well as punishments within the classroom. We will learn about Samuel Wilderspin who changed how schools were run.	We will be developing our writing through looking at different genres, including: narratives, recounts, non-chronological reports and poetry. We will be developing our reading skills through a range of fiction and non-fiction texts in Whole Class Reading, sharing a Class Story for pleasure and working from model texts in our writing units. We will be learning a range of spelling rules as well as national curriculum statutory words which will then be assessed regularly.	We will be developing our understanding of place value, by reading, writing, comparing and ordering numbers up to 100. We will be learning how to add and subtract numbers up to 20. We will be looking at multiplication and division for the first time. We will be learning about fractions, focussing on halves and quarters. We will also be learning about time and looking at telling the time to o’clock and half past. We will also be learning about units of measure for height, length, mass and volume.	We be learning about wild and garden plants by exploring the local environment. We will explore and learn how they can identify and describe the basic parts of plants and observe how they change over time. We will also be learning about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. We will explore and learn how to identify and describe their common structures, diets, and how animals should be cared for.	We will be learning about artwork depicting streets and buildings and focusing on the work of the American pop artist, James Rizzi. We will be exploring, designing and creating a 3-D mural based on Rizzi’s work. We will also learn about collagraph printing, including how to develop a motif to make single and repeated prints.
<b>Design &amp; Technology</b>	<b>PE</b>	<b>Computing</b>	<b>PSHE</b>	<b>RE</b>
We will be learning about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating to design and make a supermarket sandwich.	We will be developing our Athletics skills including running, jumping and throwing as well as developing ball skills through the game of Kwik cricket and football.	We will continue to use digital technology to enhance our learning in class through recording information digitally and using technology safely for research.	PSHE - We will be following units called Healthy Me and Changing Me which will include a range of activities and thought-provoking discussions about keeping ourselves safe and healthy.	We will be developing our knowledge of different religions by exploring the Buddhist festival of Esala Perahera.

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