








Spring Term Overview – Year 1 – Miss Williams

<p>Our Spring unit is Bright Lights, Big City</p> 	Year 1	Term Spring 3 and 4	Duration – 12 weeks	Academic year 2024-2025		
	Key Themes:	 Communication	 Creativity	 Community	 Coastal	
	Key vocabulary	School Learning Values	Key events/dates		Home Learning	
Aerial view, capital city, landmark, Great Fire of London, location, coastal, London, monarch, monument, physical feature, settlement, traffic, statue, community, memorial, cathedral	Responsibility Resilience Respect Honesty Friendship	Monday 6 th January- First day back at school 17 th -21 st February – Half Term Holiday Week beginning Monday 24 th February- Parent consultations Thursday 6 th March - World Book Day Monday 10 th March- Science Week Monday 17 th March – Friday 21 st March – Book Fair Friday 21 st March – Red Nose Day Friday 4 th April– Last Day of Spring Term		Daily reading Daily keyword practice		
Big Picture	British Values 					
This unit teaches children all about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.	Individual Liberty Rule of Law Mutual Respect Tolerance Democracy					
Geography	English	Maths	Science	Art		
Geography is our driver subject this term. The children will be learning about the United Kingdom and its four countries and their capitals. We will also be learning about physical features including hills, lakes, forests, coastlines etc. There will be a focus on what a city is. Here we will learn about London. We will also learn about human features such as landmarks, buildings and roads. We will begin to look at different types of weather. Finally, we will compare London with other capital cities from around the world.	We will be developing our writing through looking at different genres, including: narratives, recounts, non-chronological reports and poetry. We will be developing our reading skills through a range of fiction and non-fiction texts in Whole Class Reading, sharing a Class Story for pleasure and working from model texts in our writing units. We will be learning a range of spelling rules as well as national curriculum statutory words which will then be assessed regularly.	We will be developing our understanding of place value, by reading, writing, comparing and ordering numbers up to 20. We will focus on the teen numbers and using number lines. We will be learning how to add and subtract numbers up to 20 using number bonds, and doubles. We will be learning about simple 2D and 3D shapes. We will also be learning about measurements, including length and height and mass and volume.	We will be learning about the human senses. They will learn that humans are a type of animal known as a mammal. They will be naming and counting body parts and identify similarities and differences. They will also learn about the senses, the body parts associated with each sense and their role in keeping us safe.	We will be exploring Funny Faces and Fabulous Features unit where children will learn about the concept of portrait and how the collage technique can be used to make a portrait.		
History	Computing	PE	PSHE	RE		
We will be learning about the Great Fire of London and its causes and the impact it had on the city of London.	We will continue to use digital technology to enhance our learning in class through recording information digitally and using technology safely for research	We will develop our fundamental skills through our REAL PE sessions and apply these skills through TAG Rugby and Gymnastics.	PSHE - We will be following units called Dreams and Goals, and Healthy Me which will include a range of activities and thought-provoking discussions.	We will be developing our knowledge of different religions by exploring the festival of Purim which commemorates the strength of the Jewish people.		