








Spring Term Overview – Year 1 and 2 – Mrs Chapman's class

<p>Our Spring unit is Bright Lights, Big City</p> 	Year 2	Term Spring 3 and 4	Duration – 12 weeks	Academic year 2022-2023		
	Key Themes:	 Communication	 Creativity	 Community	 Coastal	
	Key vocabulary	School Learning Values	Key events/dates			Home Learning
	Aerial view, capital city, landmark, Great Fire of London, location, coastal, London, monarch, monument, physical feature, settlement, traffic, statue, community, memorial, cathedral	Responsibility Resilience Respect Honesty Friendship British Values  Individual Liberty Rule of Law Mutual Respect Tolerance Democracy	Wednesday 4 th January – First day back at school Tuesday 31 st January – Parent Consultations Wednesday 1 st February – Parent Consultations Wednesday 8 th February – Fizz Pop assembly Thursday 2 nd March – World Book Day Monday 6 th March to Wednesday 8 th March – Book Fair Friday 10 th March – Christian Aid Assembly Monday 13 th March – Science Week Friday 17 th March – Red Nose Day			Daily reading Daily keyword practice Weekly Maths or English. Home learning is given out on a Friday through the Teams platform and due in on the following Wednesday.
Big Picture						
This unit teaches children all about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.						
Geography	English	Maths	Science	Art		
Geography is our driver subject this term. The children will be learning about the United Kingdom and its four countries and their capitals. We will also be learning about physical features including hills, lakes, forests, coastlines etc. There will be a focus on what a city is. Here we will learn about London. We will also learn about human features such as landmarks, buildings and roads. We will begin to look at different types of weather. Finally, we will compare London with other capital cities from around the world.	We will be developing our writing through looking at different genres, including: narratives, recounts, non-chronological reports and poetry. We will be developing our reading skills through a range of fiction and non-fiction texts in Whole Class Reading, sharing a Class Story for pleasure and working from model texts in our writing units. We will be learning a range of spelling rules as well as national curriculum statutory words which will then be assessed regularly.	We will be developing our understanding of addition and subtraction methods including using formal written methods. We will also be learning about multiplication and division, how we group and share and create arrays to solve a range of problems. We will also be revisiting place value understanding and application through a range of problems.	We will be learning about the human senses. They will learn that humans are a type of animal known as a mammal. They will be naming and counting body parts and identify similarities and differences. They will also learn about the senses, the body parts associated with each sense and their role in keeping us safe.	We will be exploring Funny Faces and Fabulous Features unit where children will learn about the concept of portrait and how the collage technique can be used to make a portrait.		
History	Computing	PE	PSHE	RE		
We will be learning about the Great Fire of London and its causes and the impact it had on the city of London.	We will continue to use digital technology to enhance our learning in class through recording information digitally and using technology safely for research	We will develop our fundamental skills through our REAL PE sessions and apply these skills through TAG Rugby and Gymnastics.	PSHE - We will be following units called Dreams and Goals, and Healthy Me which will include a range of activities and thought-provoking discussions.	We will be developing our knowledge of different religions by exploring the festival of Purim which commemorates the strength of the Jewish people.		