







# Summer Term Overview – Year 1 and 2 – Mrs Chapman's Class



<p>Our Summer unit is <b>School Days</b></p>  <p><b>Big Picture</b></p> <p>This unit teaches children about their own school and locality, both today and in the past. We will learn and compare schooling in the Victorian era to the children's own experiences today.</p>	<p>Year 1 and 2</p>	<p>Term Summer 5 and 6</p>	<p>Duration – 13 Weeks</p>	<p>Academic year 2022-2023</p>	
	<p>Key Themes :</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Communication</p> </div> <div style="text-align: center;">  <p>Creativity</p> </div> <div style="text-align: center;">  <p>Community</p> </div> <div style="text-align: center;">  <p>Coastal</p> </div> </div>				
	<p><b>Key Vocabulary</b></p> <p>Industrial revolution, punishment, Dunces hat, Centenary, needlework, woodwork, deciduous, evergreen, margin, meadow, seed, shelter, vein, wild plants, woodland, amphibian, animal, antenna, body covering, camouflage, carnivore, gill, herbivore, invertebrate, limb, mammal, offspring, omnivore, Buddha, mundras, perahera, relic, sacred, stupa.</p>	<p><b>School Learning Values</b></p> <p>Responsibility Resilience Respect Honesty Friendship</p>	<p><b>Key events/dates</b></p> <p>Monday, 1<sup>st</sup> /8<sup>th</sup> May – Bank Holiday Friday, 12<sup>th</sup> May – Coronation Celebration Monday, 15<sup>th</sup> May to Friday 26<sup>th</sup> May – KS1 SATs Monday, 22<sup>nd</sup> May – Furzeham 's Got Talent auditions Friday, 26<sup>th</sup> May – Furzeham's Got Talent Final Friday, 26<sup>th</sup> May – Break for Half Term Wednesday 7<sup>th</sup> June – Trip to Fishcombe June – Dates TBC – Garden plates parent workshop Friday, 16<sup>th</sup> June – Summer Fair Tuesday, 20<sup>th</sup> June – Trip to Paignton Zoo Wednesday, 21<sup>st</sup> June – Sports Day Thursday, 22<sup>nd</sup> June – Sports Day (contingency day) Friday, 14<sup>th</sup> July – Summer Show (Brixham College) Friday, 21<sup>st</sup> July – Last day</p>		<p><b>Home Learning</b></p> <p>*Daily reading *Daily spelling practice linked to Common Exception Words. *Use Times Table Rockstars or Numbots at least 3 x per week. *Weekly Maths or English and Bi-Weekly Spellings linked to spelling rules learnt in class.</p> <p>Home learning is given out on a Friday through the Teams platform and due in on the following Wednesday.</p>
		<p><b>British Values</b> </p> <p>Individual Liberty Rule of Law Mutual Respect Tolerance Democracy</p>			
<p><b>History</b></p> <p>History is our driver subject this term. The children will be learning about the history of Furzeham Primary School, how it has changed over time as well as the different people who work within the school. We will then focus on Victorian schools and what it was like to go to school in the Victorian Era, understanding how the classroom was set up, the different lessons taught as well as punishments within the classroom. We will learn about Samuel Wilderspin who changed how schools were run.</p>	<p><b>English</b></p> <p>We will be developing our writing through looking at different genres, including: narratives, recounts, non-chronological reports and poetry. We will be developing our reading skills through a range of fiction and non-fiction texts in Whole Class Reading, sharing a Class Story for pleasure and working from model texts in our writing units. We will be learning a range of spelling rules as well as national curriculum statutory words which will then be assessed regularly.</p>	<p><b>Maths</b></p> <p>We will be developing our understanding of fractions finding unit and non-unit fractions of amounts. We will also be learning all about money including finding change and representing amounts in different coins. We will also be learning about time and looking at telling the time to o'clock, half past, quarter to and quarter past. We will also be learning about reading pictograms and charts.</p>	<p><b>Science</b></p> <p>We be learning about wild and garden plants by exploring the local environment. We will explore and learn how they can identify and describe the basic parts of plants and observe how they change over time. We will also be learning about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. We will explore and learn how to identify and describe their common structures, diets, and how animals should be cared for.</p>	<p><b>Art</b></p> <p>We will be learning about artwork depicting streets and buildings and focusing on the work of the American pop artist, James Rizzi. We will be exploring, designing and creating a 3-D mural based on Rizzi's work. We will also learn about collagraph printing, including how to develop a motif to make single and repeated prints.</p>	
<p><b>Design &amp; Technology</b></p> <p>We will be learning about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating to design and make a supermarket sandwich.</p>	<p><b>PE</b></p> <p>We will be developing our Athletics skills including running, jumping and throwing as well as developing ball skills through the game of Kwik cricket and football.</p>	<p><b>Computing</b></p> <p>We will continue to use digital technology to enhance our learning in class through recording information digitally and using technology safely for research.</p>	<p><b>PSHE</b></p> <p>PSHE - We will be following units called Healthy Me and Changing Me which will include a range of activities and thought-provoking discussions about keeping ourselves safe and healthy.</p>	<p><b>RE</b></p> <p>We will be developing our knowledge of different religions by exploring the Buddhist festival of Esala Perahera.</p>	

