







Autumn Term Overview – Year 2 – Miss Carwithen’s Class



<p>Our Autumn unit is</p> <h2>Movers & Shakers</h2>  <p>Big Picture</p> <p>This project teaches children about historically significant people who have had a major impact on the world. They will learn to use historical sources and models to find out and explore their significance.</p>	Year 2	Term Autumn 1 and 2	Duration – 14 Weeks	Academic year 2024-2025			
	Key Themes :  Communication		 Creativity		 Community		
	 Coastal		Key Vocabulary discover, invent, monument, plaque, protest, significant, statue, activist, campaign, Dawson’s model, diamond ranking, explorer, monarch, protest, rights, role model, statue, scientist, timeline, viewpoint, vote, chronological order, infection, sculpture, travel, stamp	School Learning Values Responsibility Resilience Respect Honesty Friendship	Key events/dates W/C 23 rd Sept- #Weareoneevent Black History Month 7 th Oct – Harvest Festival W/C 14 th Oct- Parent Consultations and Book Fair 17 th Oct – PTA Autumn disco 18 th Oct- Non-Pupil Day 4 th Nov- Non-Pupil Day 8 th Nov – Individual and Sibling school photos 18 th Nov – 22 nd Nov #Weareoneevent Kindness Week 20 th Nov and 21 st Nov – PTA Lantern Making 15 th Nov – Children in Need 23 rd Nov - Brixham Lantern Parade 12 th Dec– PTA Xmas Fair 9 th Dec and 10 th Dec – KS1 Nativity 13 th Dec – Christmas Lunch day		Home Learning Daily reading and other reading linked activities. Daily spelling practice Times tables – use Times Table Rockstars to support learning.
	British Values 		Individual Liberty Rule of Law Mutual Respect Tolerance Democracy				
History History is our driver subject this term. The children will be learning about significant people who have had made an impact on our lives today. We will also be focusing on the different categories of significant people and developing a greater understanding of explorers, artists, scientists and activists.	English We will be developing our writing through focussing on the basics of full stops, capital letters and forming sentences using conjunctions. We will be looking at different genres, including: narratives and non-chronological reports. We will be developing our reading skills through a range of fiction and non-fiction texts in Whole Class Reading, sharing a Class Story for pleasure and working from model texts in our writing units. We will be learning a range of spelling rules as well as national curriculum statutory words which will be assessed regularly.	Maths We will be developing our understanding of place value, by reading, writing, comparing and ordering numbers up to 100. We will be learning how to use some of the language associated with this including, fewer, more, same, less than, greater than and equal to. We will be also learning how to add and subtract numbers up to 100 using part whole models, fact families, number bonds and number lines.	Science We be learning about Human Survival. This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. We will be learning about Habitats and what a habitat needs to provide. We will be exploring local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.	Art/DT Mix It - This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. Still Life - This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still life and learn about the use of colour and composition. They create still life arrangements and artwork.			
Geography We will learn about atlases, maps and cardinal compass points as well as the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world.	PE We will be developing our fundamental skills in PE including jumping, throwing, catching and moving in different ways through REAL PE. We will also be applying these skills through Dance and Gymnastics.	Computing We will continue to use digital technology to enhance our learning in class through research and using technology safely and using simple search technologies.	PSHE PSHE - We will be following units called Being Me in My World and Celebrating Differences which will include a range of activities and thought-provoking discussions. We will also be looking at anti-bullying, focusing on how we can prevent bullying in school.	RE We will be developing our knowledge of different religions.			

