







Spring Term Overview – Year 2 – Miss Carwithen’s Class



<p>Our Spring unit is Magnificent Monarchs</p>  <p>Big Picture</p> <p>This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.</p>	<p>Year 2</p>	<p>Term Spring 3 and 4</p>	<p>Duration – 14 Weeks</p>	<p>Academic year 2024-2025</p>	
	<p>Key Themes :</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Communication</p> </div> <div style="text-align: center;">  <p>Creativity</p> </div> <div style="text-align: center;">  <p>Community</p> </div> <div style="text-align: center;">  <p>Coastal</p> </div> </div>				
	<p>Key Vocabulary</p> <p>AD- anno Domini, castle, century, chronology, decade, empire, future, government, hierarchy, kingdom, monarch, monarchy, palace, past, period, power, present, reign, royal, rule, ruler, sovereign, timeline, year</p>	<p>School Learning Values</p> <p>Responsibility Resilience Respect Honesty Friendship</p>	<p>Key events/dates</p> <p>Monday 6th January- First day back at school 17th-21st February – Half Term Holiday Week beginning Monday 24th February- Parent consultations Thursday 6th March - World Book Day Monday 10th March- Science Week Monday 17th March – Friday 21st March – Book Fair Friday 21st March – Red Nose Day Friday 4th April – Last Day of Spring Term</p>	<p>Home Learning</p> <p>Daily reading Daily spelling practice times tables (times table rockstars)</p>	
		<p>British Values </p> <p>Individual Liberty Rule of Law Mutual Respect Tolerance Democracy</p>			
<p>History</p> <p>History is our driver subject this term. The children will be learning about English and British monarchs from AD871 to present day. These include Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Queen Victoria and Elizabeth II.</p>	<p>English</p> <p>We will be developing our writing through focussing on the basics of full stops, capital letters and forming sentences using conjunctions. We will be looking at different genres, including: narratives, instructions, recounts and description. We will be developing our reading skills through a range of fiction and non-fiction texts in Whole Class Reading, sharing a Class Story for pleasure and working from model texts in our writing units. We will be learning a range of spelling rules as well as national curriculum statutory words which will be assessed regularly.</p>	<p>Maths</p> <p>We will be continuing to develop our understanding of adding and subtracting numbers to 100 and applying this to money and real-life problems. Children will also begin to develop their understanding of multiplication and division through counting in 2s, 5s and 10s, recognising equal groups, sharing and using arrays to support their understanding. We will also be continuing with our daily arithmetic to ensure continuation of addition and subtraction.</p>	<p>Science</p> <p>We be learning about the Uses of Materials. This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed. We will also be learning about Plant Survival. Children will learn about the growth of plants from seeds and bulbs. They will observe the growth of plants first-hand, recording changes overtime and identifying what plants need to grow and stay healthy.</p>	<p>Art/DT</p> <p>Flower head- This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.</p> <p>Beach Hut - This project teaches children about making and strengthening structures, including different ways of joining materials.</p>	
<p>Geography</p> <p>We will learn about the physical and human features of coastal regions, world seas and oceans, physical processes, compass directions, changes overtime, RNLI sea safety, tourism and detailed exploration of Brixham and Whitby.</p>	<p>PE</p> <p>We will develop our fundamental skills through our REAL PE sessions and apply these skills through Tag Rugby and Gymnastics.</p>	<p>Computing</p> <p>We will continue to use digital technology to enhance our learning in class through research and using technology safely and using simple search technologies.</p>	<p>PSHE</p> <p>PSHE - We will be following units called Dreams and Goals and Healthy Me which will include a range of activities and thought-provoking discussions.</p>	<p>RE</p> <p>We will be developing our knowledge of different religions by exploring Islam and Christianity (salvation).</p>	