







# Autumn Term Overview – Year 3 – Mr Bennett’s Class



Our Autumn unit is <b>Through the Ages</b> 	Year 3	Term Autumn 1 and 2	Duration – 14 Weeks	Academic year 2025-2026	
	Key Themes :  Communication		 Creativity	 Community	 Coastal
	<b>Key Vocabulary</b> Palaeolithic, Mesolithic, Neolithic, BC, AD, century, archaeologist, artefact, prehistory, era, millennium, Invertebrate, vertebrate, hinge joint, ball and socket joint, pivot joint, endoskeleton, exoskeleton, proteins carbohydrates, contrast, complementary, tertiary, analogous, harmonious, hue, deity	<b>School Learning Values</b> Responsibility Resilience Respect Honesty Friendship	<b>Key events/dates</b> 3 <sup>rd</sup> September - FIRST DAY BACK 24 <sup>th</sup> September - Fizz Pop Science Club starts 6 <sup>th</sup> - 10 <sup>th</sup> October - TSAT WeAreOne# event: The Power of Us 8 <sup>th</sup> October - PTA Autumn Disco 14-17 <sup>th</sup> October - Scholastic Book Fair 14 <sup>th</sup> /15 <sup>th</sup> October - Parent Consultations afternoon 16 <sup>th</sup> October - LAST DAY OF 1st HALF TERM 17 <sup>th</sup> October – 4 <sup>th</sup> November Half Term Holiday 4 <sup>th</sup> November - FIRST DAY BACK OF 2nd HALF TERM 7 <sup>th</sup> November - Pupil and Sibling School Photos by Tempest 11 <sup>th</sup> November – Remembrance Day 14 <sup>th</sup> November - Children in Need Day 17 <sup>th</sup> November - Level 1 Bikeability 1-3pm (Year 3) 19 <sup>th</sup> and 20 <sup>th</sup> November - PTA Led Lantern Making Workshops. 21 <sup>st</sup> November - Brixham Lights, Lanterns and Luminations Parade 25 <sup>th</sup> November - Mr Bennett’s (Year 3) Class Showcase	<b>Home Learning</b> *Daily reading and other reading linked activities. *Spelling practice for Friday test of keywords (sheets sent home) and fortnightly test of spelling rules. *Use Times Table Rockstars at least 3 x per week.	
<b>Big Picture</b> This unit teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement. We will look at historical evidence and drawing conclusions.	<b>British Values</b>  Individual Liberty Rule of Law Mutual Respect Tolerance Democracy				
<b>History</b>	<b>English</b>	<b>Maths</b>	<b>Geography</b>	<b>Art</b>	
History is our driver subject this term. We will be learning all about the Stone Age, Bronze Age and Iron Age and the significant features of each period including tools and weapons, everyday life, settlements and beliefs and the reasons why the period ended. We will be visiting Kents Cavern and Brixham Museum to learn about our prehistoric ancestors, how they lived and survived in our local area and looking at the artefacts. We will also be learning about Stonehenge and Cheddar Man.	We will be developing our writing through looking at different genres, including: narratives, recounts, chronological reports and poetry. We will be developing our reading skills through a range of fiction and non-fiction texts in Whole Class Reading, sharing a Class Story for pleasure and working from model texts in our writing units. We will be learning a range of spelling rules as well as statutory words which will then be assessed regularly.	We will be developing our understanding of place value, by reading, writing, comparing and ordering numbers up to one thousand. We will be learning how to add and subtract numbers mentally in ones, tens and hundreds and using a column method to add and subtract numbers up to 4-digits.	We will be learning different geographical skills including locating countries on maps, human and physical features, using four-figure grid references and compass points. We will learn about the different layers of the Earth, including plate tectonics and their potential effects on the Earth’s surface.	We will be deepening our understanding of colour theory and learning about complementary, tertiary and analogous colours and discussing how they are used in different works of art., as well as developing our own colour mixing skills. We will also make clay pinch pots linked to Bell Beaker pottery.	
<b>Science</b>	<b>PE</b>	<b>Computing</b>	<b>PSHE/RE</b>	<b>French</b>	
We be learning learn about the importance of nutrition for humans and other animals. We will learn about the role of our skeleton and the different joints we have along with other skeleton types in different animals.	We will be learning team building skills and netball/racket ball skills.	We will continue to use digital technology to enhance our learning in class through research and using technology safely and using simple search technologies.	PSHE -We will be following units called Being Me in My World and Celebrating Differences. RE -We will be developing our knowledge of different religions.	We will be learning how to greet someone using the French language and how to answer simple questions about ourselves.	

