







Autumn Term Overview – Year 3 and 4 – Mrs Hewitt’s Class



Our Autumn unit is <h2 style="text-align: center;">Invasions</h2> 	Year 3 and 4	Term Autumn 1 and 2	Duration – 14 Weeks	Academic year 2023-2024
	Key Themes :  Communication  Creativity  Community  Coastal			
	Key Vocabulary BC, AD, century, archaeologist, artefact, Christianity, conquer, invasion, monastery, monk, pagan, raid, wattle and daub, producers, consumers, incisor, canine, molar, bacteria, fluoride, oesophagus, contrast, tertiary, complementary.	School Learning Values Responsibility Resilience Respect Honesty Friendship British Values  Individual Liberty Rule of Law Mutual Respect Tolerance Democracy	Key events/dates 2 nd Oct – TSAT We Are One Event - Black History Month 16 th – 19 th Oct –Scholastic book fair. 19 th Oct – PTA Autumn disco 31 st Oct – Online shop closes for Christmas card orders. 31 st Oct and 1 st Nov – PTA Book Sale 6 th and 7 th November - Bikeability 10 th Nov – Individual and Sibling school photos 10 th Nov – TSAT We Are One event – Remembrance Day 16 th Nov and 23 rd Nov – PTA Lantern Making 17 th Nov – Children in Need day 22 nd Nov – Class Showcase (9.30am) 25 th Nov – Brixham Lantern Parade 1 st Dec – PTA Xmas Fair 14 th Dec – Christmas Lunch day	Home Learning *Daily reading *Spelling practice for Friday test of keywords (sheets sent home) and fortnightly test of spelling rules. *Use Times Table Rockstars at least 3 x per week. *Weekly Maths, English or other subject Home learning task given out on a Friday through the Teams platform and due in on the following Wednesday.
Big Picture This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest. We will look at historical evidence and drawing conclusions.				
History	English	Maths	Science	Art/DT



<p>History is our driver subject this term. We will be learning all about life in Britain after the Romans and the invasion of the Anglo-Saxons. We will learn about everyday life as an Anglo-Saxon and how they had a hierarchy with kings at the top and slaves at the bottom. We will learn about their impact on our life today. We will also be learning about the Viking invasion and comparing their everyday life and beliefs to Anglo-Saxons.</p>	<p>We will be developing our writing through looking at different genres, including: narratives, instructions, recounts, non-chronological reports and playscripts. We will be developing our reading skills through a range of fiction and non-fiction texts in Whole Class Reading, sharing a Class Story for pleasure and working from model texts in our writing units. We will be learning a range of spelling rules as well as statutory words which will then be assessed regularly.</p>	<p>We will be developing our understanding of place value, by reading, writing, comparing and ordering numbers up to one thousand. We will be learning how to add and subtract numbers mentally in ones, tens and hundreds and using a column method to add and subtract numbers up to 3-digits.</p>	<p>We will be learning about the human digestive system, exploring the main parts, starting with the mouth and teeth, identifying teeth types and their functions and then linking this learning to animals' diets and constructing food chains to show the flow of energy. We will also be learning about sound, how sound is made and how sound travels as vibrations through a medium to the ear. We will learn about pitch and volume and find out how both can be changed.</p>	<p>We will be deepening our understanding of colour theory and learning about complementary, tertiary and analogous colours and discussing how they are used in different works of art., as well as developing our own colour mixing skills. We will also learn about the artform of weaving and how it has developed over time, and create our own weaving.</p>
<p>French</p>	<p>PE</p>	<p>Computing</p>	<p>PSHE</p>	<p>RE</p>
<p>We will be learning how to greet someone using the French language and how to answer simple questions about ourselves.</p>	<p>We will be learning team building skills and ball skills as well as gymnastics skills including balance, coordination and agility.</p>	<p>We will continue to use digital technology to enhance our learning in class through research and using technology safely and using simple search technologies.</p>	<p>PSHE - We will be following units called Being Me in My World and Celebrating Differences which will include a range of activities and thought provoking discussions.</p>	<p>We will be developing our knowledge of different religions by exploring the Buddhist festival of Kathina and the life of a Buddhist monk.</p>