







# Autumn Term Overview – Year 4 – Miss Shears' Class



Our Autumn unit is <b>Through the Ages</b> 	Year 4		Term Autumn 1 and 2		Duration – 14 Weeks		Academic year 2024-2025			
	Key Themes:		 Communication	 Creativity	 Community	 Coastal				
	<b>Key Vocabulary</b>		<b>School Learning Values</b>		<b>Key events/dates</b>			<b>Home Learning</b>		
<b>Big Picture</b> This unit teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement. We will look at historical evidence and drawing conclusions.		Palaeolithic, Mesolithic, Neolithic, BC, AD, century, archaeologist, artefact, prehistory, era, millennium, invertebrate, vertebrate, hinge joint, ball and socket joint, pivot joint, endoskeleton, exoskeleton, proteins, carbohydrates, contrast, complementary, tertiary, analogous, harmonious, hue, deity		Responsibility Resilience Respect Honesty Friendship		W/C 23 <sup>rd</sup> Sept- #Weareoneevent Black History Month 2 <sup>nd</sup> Oct – Bikeability W/C 14 <sup>th</sup> Oct- Parent Consultations and Book Fair 17 <sup>th</sup> Oct – PTA Autumn disco 18 <sup>th</sup> Oct- Non-Pupil Day 4 <sup>th</sup> Nov- Non-Pupil Day 8 <sup>th</sup> Nov – Individual and Sibling school photos 18 <sup>th</sup> Nov – 22 <sup>nd</sup> Nov #Weareoneevent Kindness Week 20 <sup>th</sup> Nov and 21 <sup>st</sup> Nov – PTA Lantern Making 15 <sup>th</sup> Nov – Children in Need 23 <sup>rd</sup> Nov - Brixham Lantern Parade 29 <sup>th</sup> Nov – Class Showcase 12 <sup>th</sup> Dec– PTA Xmas Fair 13 <sup>th</sup> Dec – Christmas Lunch day			*Daily reading and other reading linked activities. *Spelling practice for Friday test of keywords (sheets sent home) and fortnightly test of spelling rules. *Use Times Table Rockstars at least 3 x per week.	
		British Values  Individual Liberty Rule of Law Mutual Respect Tolerance Democracy								
<b>History</b>		<b>English</b>		<b>Maths</b>		<b>Geography</b>		<b>Art</b>		
History is our driver subject this term. We will be learning all about the Stone Age, Bronze Age and Iron Age and the significant features of each period including tools and weapons, everyday life, settlements and beliefs and the reasons why the period ended. We will be visiting Kents Cavern and Brixham Museum to learn about our prehistoric ancestors, how they lived and survived in our local area and looking at the artefacts that have been found locally. We will also be learning about Stonehenge and Cheddar Man.		We will be developing our writing through looking at different genres, including: narratives, recounts, chronological reports and poetry. We will be developing our reading skills through a range of fiction and non-fiction texts in Whole Class Reading, sharing a Class Story for pleasure and working from model texts in our writing units. We will be learning a range of spelling rules as well as statutory words which will then be assessed regularly.		We will be developing our understanding of place value, by reading, writing, comparing and ordering 4-digit numbers up to 10,000. We will be learning how to add and subtract numbers mentally. We will also be continuing to use formal column methods for addition and subtraction.		We will be learning different geographical skills including locating countries on maps, human and physical features, using four-figure grid references and compass points. We will learn about the different layers of the Earth, including plate tectonics and their potential effects on the Earth's surface.		We will be deepening our understanding of colour theory and learning about complementary, tertiary and analogous colours and discussing how they are used in different works of art; as well as developing our own colour mixing skills. We will also make clay pinch pots linked to Bell Beaker pottery.		
<b>Science</b>		<b>PE</b>		<b>Computing</b>		<b>PSHE/RE</b>		<b>French</b>		
We will be learning about the importance of nutrition for humans and other animals. We will learn about the role of our skeleton and the different joints we have along with other skeleton types in different animals and how our muscles work.		We will be learning team building skills and racket ball skills and orienteering.		We will continue to use digital technology to enhance our learning in class through research and using technology safely and using simple search technologies.		PSHE - We will be following units called Being Me in My World and Celebrating Differences. RE - We will be developing our knowledge of different religions.		We will be learning how to greet someone using the French language and how to answer simple questions about ourselves.		

