







Summer Term Overview – Year 3 and 4 – Mrs Hewitt's Class



Our Summer unit is Emperors and Empires 	Year 3 and 4	Term Summer 5 and 6	Duration – 13 Weeks	Academic year 2022-2023		
	Key Themes :  Communication		 Creativity		 Community	
	 Coastal					
Big Picture	Key Vocabulary absolute power, aqueduct, consul, empire, hierarchy, hypocaust, Roman citizen, Romanise, Romano-British culture anther, pollinator, stamen, stigma, vessel border, grout, interstice, mosaic, pattern, tesserae, botanical, botanist, frond, illustration, lino, loom, weaving	School Learning Values Responsibility Resilience Respect Honesty Friendship	Key events/dates Tuesday, 25 th April – Trip to Paignton Zoo Monday, 1 st /8 th May – Bank Holiday Friday, 12 th May – Coronation Celebration Thursday, 18 th May – Trip to Churston Cove Monday, 22 nd May – Furzeham 's Got Talent auditions Friday, 26 th May – Furzeham's Got Talent Final Friday, 26 th May – Break for Half Term Thursday, 8 th June – Year 4 residential - Warren Barn Friday, 9 th June – Swimming Mrs. Hewitt's Class 5 weeks June – Dates TBC – Garden plates parent workshop Friday, 16 th June – Summer Fair Wednesday, 21 st June – Sports Day Thursday, 22 nd June – Sports Day (contingency day) Friday, 14 th July – Summer Show (Brixham College) Friday, 21 st July – Last day		Home Learning *Daily reading *Spelling practice for Friday test of keywords (sheets sent home) and fortnightly test of spelling rules. *Use Times Table Rockstars at least 3 x per week. *Weekly Maths, English or other subject home learning task given out on a Friday through the Teams platform and due in on the following Wednesday.	
This unit teaches children about the history and structure of Ancient Rome and the Roman Empire. We will learn about Boudicca's rebellion, Hadrian's wall, and the Romanisation of Britain, including how Christianity came to Britain.	British Values  Individual Liberty Rule of Law Mutual Respect Tolerance Democracy					
History	English	Maths	Science	Art		
History is our driver subject this term. The children will be learning about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. The children will study Boudicca's rebellion, Hadrian's wall, and the Romanisation of Britain, including how Christianity came to Britain.	We will be developing our writing through looking at different genres, including: narratives, recounts, non-chronological reports and poetry. We will be developing our reading skills through a range of fiction and non-fiction texts in Whole Class Reading, sharing a Class Story for pleasure and working from model texts in our writing units. We will be learning a range of spelling rules as well as national curriculum statutory words which will then be assessed regularly.	We will be developing our understanding of multiplication and division including learning the formal written methods for each calculation. We will also be learning all about fractions including counting in tenths, recognising, finding and writing unit and non-unit fractions as well as adding and subtracting fractions with the same denominator.	We be learning about the requirements of plants for growth and survival. We will describe the parts of a flowering plants and relate structure to function, including the roots and the stem for transporting water, leaves for making food and the flower for reproduction. We will also be learning about light and dark, investigating the phenomena of reflections and shadows, looking for patterns in collected data.	We will be learning about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children will learn techniques to help them design and make a mosaic border tile. We will also learn about the genre of botanical art and create natural weavings, two-colour prints and detailed botanical paintings of fruit.		
French	PE	Computing	PSHE	RE		
We will continue learning how to greet someone using the French language as well as telling someone where we live and counting to 12.	We will be developing our Athletics skills including running, jumping and throwing as well as developing ball skills through the game of rounders.	We will continue to use digital technology to enhance our learning in class through research and using technology safely and using simple search technologies.	PSHE - We will be following units called Relationships and Changing Me which will include a range of activities and thought-provoking discussions about, friendships and keeping ourselves safe.	We will be developing our knowledge of different religions by exploring the Jewish festival of Shavuot .		