






Autumn Term Overview – Year 5 – Miss Thompson’s Class



Our Autumn unit is: What happened to Britain after the Romans left?	Year 5	Term Autumn 1 and 2	Duration – 14 Weeks	Academic year 2024-2025
	Key Themes :  Communication  Creativity  Community  Coastal			
	Key Vocabulary	School Learning Values	Key events/dates	Home Learning
	Mercenary, expansion, conquer, opportunism, fertile, Heptarchy	Responsibility Resilience Respect Honesty Friendship British Values  Individual Liberty Rule of Law Mutual Respect Tolerance Democracy	23 rd sept- TSAT We Are One Event - Black History Month 24 th – 26 th Sept- time odyssey trip 1 st – 4 th Oct – Potheridge House Residential 17 th Oct – PTA Autumn disco 18 th oct- INSET day 8 th Nov – Individual and Sibling school photos 18 th Nov – TSAT we are one event- Kindness week 20 th Nov and 21 st Nov – PTA Lantern Making 23 rd Nov- lantern parade 28 th Nov- Year 5 showcase 9:15 am 10 th Dec and 11 th Dec – EYFS Nativity 12 th Dec – Christmas fair 13 th Dec Christmas dinner day	*Daily reading *Spelling practice for Friday’s test of keywords (sheets sent home) and fortnightly test of spelling rules. *Use Times Table Rockstars at least 3 x per week.
Big Picture – Identifying what changed and what continued after the Romans left Britain – Looking into what caused the Romans to leave and what were the consequences of them leaving -Looking at the evidence we have and how we have established the Romans left.				
History	English	Maths	Science	Art
History is our driver subject this term. The children will be learning about how Britain changed and the impact of the Anglo-Saxons. The children will also develop an understanding of artefacts and how we use evidence to learn about our past. The children will be actively researching and coming up with conclusions of how Britain was changed.	We will be developing our writing through looking at different genres, including narratives, descriptive pieces, non-chronological reports and poetry. We will be developing our reading skills through a range of fiction and non-fiction texts in Whole Class Reading, sharing a Class Story for pleasure and working from model texts in our writing units. We will be learning a range of spelling rules as well as National Curriculum statutory words which will then be assessed regularly.	We will learn about the place value of a number up to one million, including ordering, comparing and rounding these numbers. We will also be learning to develop our understanding of the four operations (addition, subtraction, multiplication and division) – as well as, using the inverse and multiplying by 10,100 and 1000. There will also be a focus on securing our times tables up to 12x12.	We will be learning about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They will also learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect. We will also be learning about our Solar System and its spherical celestial bodies, describing the movements of the Earth and the other planets relative to the Sun, the Moon relative to Earth, and the Earth’s rotation to explain day and night.	Tints, Tones and Shades teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes. The next project teaches children about the significance and art of the taotie motif, including ancient and contemporary casting methods.
French	PE	Computing	PSHE	RE
We will be recognising some previously known words, identifying and sorting nouns, using adjectives correctly, and to ask/answer questions to begin to make comparisons.	We will focus on football as our core sport and the fundamentals of Real PE. Swimming will form part of PE during term 2 in order to develop our confidence to swim 25 metres competently using a range of strokes. We will also be developing our gymnastics skills.	We will continue to use digital technology to enhance our learning through a variety of platforms. We will also focus on internet safety, how to research effectively and developing our presentation skills.	Being me in my world – which is an introduction to personal goal setting, rights/responsibilities, and democracy. Celebrating Difference – which explores cultural differences, racism, bullying and the importance of being kind.	We will be developing our knowledge of different religions by learning about Buddhism – specifically Dharma Day and studying Buddha’s teachings.

