







Spring Term Overview – Year 5 – Miss Thompson’s Class



| | | | | |
|--|---|--|---|--|
| Our Spring unit is: Sow, Grow and Farm  | Year 5 | Term Spring 3 and 4 | Duration – 12 Weeks | Academic year 2024-2025 |
| | Key Themes :  Communication  Creativity  Community  Coastal | | | |
| | Key Vocabulary | School Learning Values | Key events/dates | Home Learning |
| | agriculture, altitude, amenity, apex predator, arable, biome, atmosphere, carbon footprint, chemical, clay soil, climate change, commercial farming, composition, contours, pollination, cultivate, Dig for Victory, dispersal, emission, equatorial, export, fairtrade, germination, import, yield, plough, irrigation, livestock, loamy soil, mixed farming, pastoral farming, pesticide, polytunnel, seasonality, silty soil | Responsibility Resilience Respect Honesty Friendship <hr/> British Values  Individual Liberty Rule of Law Mutual Respect Tolerance Democracy | Monday 6 th January – First day back at school Wednesday 15 th January – Young Voices Concert Tuesday 28 th January – Wonderstruck event at Brixham college Friday 31 st January – Orchestra workshop in Exeter Week beginning: Monday 24 th February – Parent Consultations Thursday 6 th March – World Book Day Monday 10 th March – Science Week Monday 17 th March – Friday 21 st March – Book Fair Friday 21 st March – Red Nose Day Friday 4 th April – Last Day of Spring Term | *Daily reading *Spelling practice for Friday test of keywords (sheets sent home) and fortnightly test of spelling rules. *Use Times Table Rockstars at least 3 x per week. *Weekly Maths, English or another subject home learning task given out on a Friday through the Teams platform and due in on the following Wednesday. |
| Big Picture This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas. | | | | |
| Geography | English | Maths | Science | Art |
| Geography is our driver subject this term and children will be learning about allotment habitats, animal and plant life cycles, growing food, the importance of seasonality, Dig for Victory, farming in the UK, the impact of modern farming and a variety of case studies including Jersey’s potato farming, citrus farming in California and coffee farming in Peru. There is also a focus on using OS maps, grid references and climate zones. | We will be developing our writing through looking at different genres, including narratives, recount, descriptive pieces and a letter. We will be continuing to develop our reading skills through a range of fiction, non-fiction and poetry texts in Whole Class Reading as well as, sharing a Class Story for pleasure and working from model texts in our writing units. We will be learning a range of spelling rules as well as National Curriculum statutory words which will then be assessed regularly. | We will be continuing our multiplication and division journey where we will focus on factors, multiples, common multiples, prime numbers, square and cube numbers as well as a recap on multiplying and dividing by 10,100 and 1000. We will also begin our Fractions journey, with a focus on recognising equivalent fractions and convert improper fractions into mixed numbers. | We will be learning about forces including; gravity, air resistance, friction and water resistance. We will be using investigations to explore different forces like making parachutes and testing different materials for exploring friction. | We will be This project teaches children about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait. |
| French | PE | Computing | PSHE | RE |
| We will be learning and listening to words and repeating key phonemes and learning what makes the national identity of France. | Our main sport will be netball where we will continue to develop our understanding of invasion games. We are also going to be learning about dance through movement | We will continue to use digital technology to enhance our learning through a variety of platforms. We will also focus on internet safety, how to research effectively and developing our presentation skills. | We will be following a unit called Dreams and Goals to learn about lifestyles and careers as well as a unit called Healthy Me to learn about the effects of alcohol/smoking and how to lead a healthy lifestyle. | We will be developing our knowledge of different religions by learning about Judaism, specifically Passover being one of the most important Jewish festivals. |

