## Summer Term Overview – Year 6 – Miss Wilkinson's Class



## Our Summer unit is Maafa



## Big Picture

This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

Term Summer 5 and 6 Duration – 13 Weeks Academic year 2023-2024 Year 6

Key Themes:



Communication



Creativity



Community



Coastal

	Key Vocabulary	School Learning Values	Key events/dates	Home Learning
	Abolish, abolitionist, Abolition	Responsibility	Monday 22nd April - #WeAreOne Event World Earth Day	Daily reading
	of the Slave Trade Act 1807,	Resilience	Monday 13th to Thursday 16th May -Year 6 SATs Week	Use Times Table Rockstars at least
	chattel ,coffle, colonisation,	Respect	Friday 17th May - Christian Aid Assembly	3 x per week.
	dehumanise, descendant,	Honesty	Friday 17 <sup>th</sup> May – Year 6 Fishcombe Cove Trip	Revision for SATs
	diaspora, discrimination,	Friendship	<b>Thursday 23<sup>rd</sup> May –</b> Year 6 Dawlish Warren Nature Reserve Trip	Project work
	emancipation, exploitation,		Friday 24th May - Furzeham's Got Talent Final	
	indenture, indigenous, Maafa,		Friday 24th May - PTA Non-Uniform Day and Cake Sale	
	Mali Empire, Maroon,		Wednesday 19th June - Sports Day	
	marronage, merchant bank,		Thursday 20th June - Contingency Sports Day	
	middle passage,		Monday 24th to Thursday 27th June – TTRS competition	
/e	oppression, Plantation, Race	British Values	Monday 24th to Friday 28th June - #WeAreOne Event Arts Week	
	Relations Act 1965, racial		Thursday 27th June - PTA Summer Fair	
	ideology, revolt, shackles,	Individual Liberty	Thursday 11th and Friday 12th July 6.30pm at Brixham College – KS2 Summer Show	
	Slavery Abolition Act 1833,	Rule of Law	<b>Monday 15<sup>th</sup> July –</b> Year 6 Leaver's BBQ	
	trafficking	Mutual Respect	Thursday 18 <sup>th</sup> July – Leaver's Assembly	
		Tolerance		
		Democracy		

History	English	Maths	Science	Art
History is our driver subject this term. We will be learning all about how African people were forcibly taken from their villages and marched to coastal trading forts on the west coast of Africa. We will learn about how enslaved workers who tried to escape or rebel were severely punished.	We will be developing our writing through: Narrative – Alma "film clip" Recounts and diaries - linked to the African Slave Trade Explanation Text – The Triangular Slave Trade	We will be consolidating all our learning from this year so far in preparation for our SATs:  Arithmetic, Fractions, Decimals, Percentages, Coordinates, Shape, Position and Direction, Statistics, Area, Perimeter and Volume.	Evolution and Inheritance will teach us how living things on Earth have changed over time and how fossils provide evidence for this. Also how characteristics are passed from parents to their offspring.  Light theory will teach us about the way that light behaves, travelling in straight lines from a source or reflector, into the eye.	We will be doing a project that teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically-inspired, abstract painting.
French	PE	Computing	PSHE	RE
We will be learning how to name foods and give opinions on them (and someone else's) and what foods to eat in certain weathers.	We will be focusing on team building as well as learning skills for playing rounders and cricket on the green. In preparation for Sports Day we practise Athletic skills too.	Using the chrome books for transition and research for our project work. Choosing Canva or PowerPoint to present our project.	Relationships and Changing Me focuses on the children being individuals and their awareness of who is important to them in their life.	Our focus will be the Christian Religion and why Sundays are important.