







# Spring Term Overview – Year 6 – Miss Wilkinson's Class



<p>Our Spring unit is Frozen Kingdoms</p>  <p><b>Big Picture</b></p> <p>This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.</p>	Year 6		Term Spring 3 and 4		Academic year 2024/25		
	<p>Key Themes :</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Communication         </div> <div style="text-align: center;">  Creativity         </div> <div style="text-align: center;">  Community         </div> <div style="text-align: center;">  Coastal         </div> </div>						
	<b>Key Vocabulary</b>		<b>School Learning Values</b>		<b>Key events/dates</b>		<b>Home Learning</b>
	active volcano, adaptation, altitude, Antarctic Peninsula, archipelago, Arctic Basin, boreal forest, compaction, coniferous, crevasse, ecosystem, fjord, flora, fauna, hydropower, indigenous, katabatic wind, nomadic, permafrost, semi-nomadic, topography, tundra		Responsibility Resilience Respect Honesty Friendship		Monday 6 <sup>th</sup> January – First day back at school Wednesday 15 <sup>th</sup> January – Young Voices Concert Friday 31 <sup>st</sup> January – Orchestra workshop in Exeter Week beginning: Monday 24 <sup>th</sup> February – Parent Consultations Thursday 6 <sup>th</sup> March – World Book Day Monday 10 <sup>th</sup> March – Science Week Monday 17 <sup>th</sup> March – Friday 21 <sup>st</sup> March – Book Fair Friday 21 <sup>st</sup> March – Red Nose Day Friday 4 <sup>th</sup> April – Last day of term		Daily reading  Daily spelling practice of personal spellings  Use Times Table Rockstars at least 3x a week if necessary  Maths or English Weekly: Delivered on TEAMS on Friday and expected in on Wednesday
		<b>British Values</b>  Individual Liberty Rule of Law Mutual Respect Tolerance Democracy					
<b>Humanities</b>	<b>English</b>		<b>Maths</b>		<b>Science</b>	<b>Art</b>	
We'll be looking at both the Arctic and Antarctic regions in Geography, studying each Polar climate and comparing their day and night. We'll dive into the Polar Oceans and Polar landscapes focusing on the animals that live there and how they have adapted to survive. MAAFA is our History topic, where we will be finding out about the African Slave Trade and how Britain was a major part of it, including life on plantations.	We will be developing our writing through:  Biography – David Attenborough  Non Chronological Report – Polar Animal  Descriptive Paragraph – The Ice King  Narrative – Night of the Gargoyles		Algebra – forming equations and finding pairs of values  Co-ordinates – including translation and reflection  Area Perimeter, Volume – area and perimeter of compound shapes, area of a triangle and parallelogram, volume of a cuboid  Statistics – line graphs and bar charts, pie charts and finding the mean (average)		Electrical circuits and components teaches us about electrical circuits, their components and how they function. We recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. It also teaches us about programmable devices, sensors and monitoring. We will then combine our learning to design and make programmable home devices.	Our project about Environmental Artists teaches us about the genre of environmental art. We study how artists create artwork that addresses social and political issues related to the natural and urban environment. We then work collaboratively to create artwork with an environmental message.	
<b>French</b>	<b>PE</b>		<b>Computing</b>		<b>PSHE</b>	<b>RE</b>	
In My French House – we will be responding to an email or text and constructing a short text on a familiar topic	Gymnastics is our focus inside whilst outside we learn how to play football continuing our theme of working together as team.		Using google as a research tool for Non Chronological Report. Revising for our SATs using Maths Genius and Learning by Questions		Dreams and Goals and Healthy Me help us to realise our strengths. We also begin to understand the importance of mental wellness.	We look at Hinduism and what it means to be "good" in the Hindu faith.	

